



# **Deliverable D4.1**

Database of best practice for pondscape NbS for CC adaptation and mitigation

> Pond Ecosystems for Resilient Future Landscapes in a Changing Climate



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### **Executive Summary**

There are many scattered initiatives to create, restore and manage ponds (small water bodies), however there is insufficient knowledge on how to use ponds and pondscapes (networks of ponds) as Nature-based Solutions (NbS) to increase the resilience of ecosystems and society to climate change. Thus, our goal was to build an inventory (database) of NbS actions in ponds and pondscapes in a diversity of social-ecological settings, to assess the best practices for pond/pondscapes creation, restoration, and management. Particularly, we focused on the NbS actions that promote biodiversity while addressing societal challenges directly or indirectly linked to climate change, and delivery of other important Nature's Contributions to People (NCPs, i.e., contributions of living nature to the quality of life for people). To achieve this task, we formulated an online questionnaire that asked for general (e.g., number of ponds, area of the pondscape, etc.) and specific (e.g., costs of the action, stakeholders involved, etc.) information on the NbS action implemented, and on the associated NCPs. The NCPs are, for instance, Habitat creation for biodiversity, Regulation of climate, Learning and inspiration or Physical and physiological experiences. The database contains information that was gathered by sharing the mentioned questionnaire with stakeholders relevant for ponds, and by searching existing information in research papers, and relevant web pages and platforms. Currently, our database comprises 167 examples of NbS actions implemented in ponds and pondscapes in Europe and other countries beyond Europe such as Uruguay. These 167 NbS actions were implemented in 94 ponds or pondscapes from 24 countries. Pond/pondscape creation was the most frequently implemented action (n=77) followed by management actions (n=52) (i.e., infrastructure measures, actions within the pond, and land use actions), and restoration actions (n=38). Besides the NCP Creation of habitat for biodiversity, the most acknowledged NCPs associated with the NbS actions were Physical and physiological experiences and Learning and inspiration experiences. Regulation of the *climate* was rarely cited as a targeted NCP, underlining the lack of knowledge on this topic, a gap that will be addressed by the scientific work conducted by PONDERFUL. The database will be made internationally open (e.g., Oppla platform: EU Repository of Nature-based Solutions) to stimulate the replication of good examples.



## Introduction

Ponds and pondscapes (networks of ponds at the landscape scale; see description of the key concepts in BOX 1) are biodiversity hotspots and stepping stones ecosystems, which deliver multiple ecosystem services<sup>1</sup>. Ponds are facing the same threats as larger waters (e.g., land and water use, pollution, invasive species), and are particularly vulnerable to climate change (CC)<sup>2</sup>. However, there is insufficient knowledge on how to create, restore and manage ponds/pondscapes to maximise their role as Nature-based Solutions (NbS, BOX 1) to increase the resilience of ecosystems and society to climate change. The aim of this deliverable was to create a database of pond/pondscape NbS actions (creation, restoration, and management), which will be used to identify the best practices for the implementation of pond/pondscape as NbS considering their associated Nature's contributions to people (NCPs, BOX 1). We focused on the pond/pondscape NbS that promote biodiversity while addressing societal challenges related to climate change (e.g., Regulation of water quality and quantity, Flood control, Food and feed, Regulation of climate). To create the database, we actively searched for relevant study cases in research papers, we explored the "grey" literature and relevant websites and platforms, and we built a questionnaire that was spread across the international stakeholder's community (see methods for more detailed information). The database mainly focuses on NbS actions from Europe (EU) and Uruguay, and study cases range from the pond (local NbS) to the pondscape scale (landscape NbS). For example, the database includes information on the pond/pondscape, such as: i) number/size of ponds and pondscapes, ii) dominant land cover, iii) percentage of protection (e.g., nature reserve), iv) stakeholders involved in the NbS implementation, v) the type of NbS (pond/pondscape creation, restoration, and management) implemented, vi) information on costs and benefits of the NbS, and vii) information on the NCPs associated to the NbS action implemented. In a second step, the NbS actions gathered in the present database that comply with the quality standards (e.g., IUCN -International Union for Conservation of Nature and EC - European Commission) will be evaluated and ranked to identify those suitable for wider application (D4.2). This report presents a preliminary general analysis of the NbS actions implemented in ponds/pondscapes and related NCPs, provides access to the database, and a guidance of the future steps related to the evaluation, dissemination, and application of the inventory (D4.2).

### BOX 1. Key concepts

A *pond* is a small standing water (in contrast to larger water bodies referred to as lakes). Surface area of ponds can vary from less than 1 m<sup>2</sup> to several hectares. Different upper surface areas have been proposed, often about 1-5 ha, sometimes more (e.g., Ramsar Convention: 8 ha). Ponds can vary strongly in terms of their ecology: being permanent, seasonal or ephemeral, man-made or naturally created. Most ponds are shallow and

<sup>&</sup>lt;sup>1</sup> Williams P. et al. 2004 Biol Conserv 115:329-341; Davies B.R. 2008 Agric Ecosyst Environ 125:1–8; Holgerson, M.A., et al. 2016 Nature Geoscience 9, 222–226.

<sup>&</sup>lt;sup>2</sup> Gozlan, R.E. et al. 2019 Inland Waters. 9(1):78-9; Biggs, J. et al. 2017 Hydrobiologia 793:3-39.



therefore lack a stable stratification.

A pondscape is a landscape including a congregation of ponds with spatial proximity ("connectedness") that potentially influences local species persistence and community structure3. Regular or sporadic exchange of species from one pond to another in the pondscape can increase local diversity, buffer for species extinction due to chance or local disturbances, and thus influence community structure. The boundaries of a pondscape may vary and may be determined by physical or ecological settings (a valley, a catchment, a set of ponds in a nature reserve) or even determined by societal or political criteria (urban ponds, provincial or national boundaries). Connectedness in a given pondscape is a function of ecological differences among ponds, the terrestrial matrix (facilitating or impeding dispersal) and dispersal capacity of the organisms, and thus also depends on the taxonomic group considered. The total surface area covered by a pondscape can strongly vary.

*Nature-based Solutions (NbS)* are defined by the International Union for Conservation of Nature (IUCN) as *actions to protect, sustainably manage, and restore natural or modified ecosystems, that address societal challenges effectively and adaptively, simultaneously providing human well-being and biodiversity benefits.* 

*Nature's contributions to people (NCP)* are all the contributions, both positive and negative, of living nature (i.e., all organisms, ecosystems, and their associated ecological and evolutionary processes) to people's quality of life. Beneficial contributions include e.g., food provision, water purification, flood control, and artistic inspiration, whereas detrimental contributions include disease transmission and predation that damages people or their assets. NCP may be perceived as benefits or detriments depending on the cultural, temporal or spatial context4. IPBES5 considers a gradient of approaches to NCP, ranging from a purely generalizing approach to a purely context-specific one.

## **Methods**

Three different approaches were used to obtain information on NbS actions implemented in ponds/pondscapes and their associated NCPs to build the database:

- 1. The search for information in research papers.
- 2. The search for information on web pages such as https://oppla.eu, https://renature-project.eu, https://climate-adapt.eea.europa.eu, https://una.city.
- 3. The development of a user-friendly online questionnaire (Appendix 1) on NbS implemented in ponds/pondscapes and associated NCPs, which was shared with PONDERFUL members and pond Stakeholders in the form of a survey through the platform Survey Monkey.

<sup>&</sup>lt;sup>3</sup> Boothby, J. 1997. Aquatic Conserv: Mar. Freshwater Ecosystems. 7:127-132.

<sup>&</sup>lt;sup>4</sup> Díaz S. et al. 2018. Science. 359(6373):270-272.

<sup>&</sup>lt;sup>5</sup> Rounsevell, M. et al. 2018. Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES).



## 3.1 Questionnaire

The questionnaire (Appendix 1) was structured in sections, the respondents were asked about their chosen example of NbS actions implemented, that could be a (i) Pond/pondscape creation, or a (ii) Pond/pondscape restoration, or a (iii) Pond/pondscape management (Table 1).

### Table 1. NATURE BASED SOLUTIONS (NbS) definitions

### 1. Pond/pondscape creation

Creating one or several ponds in a site where there was formerly no waterbody.

### 2. **Pond/pondscape restoration**

Any kind of measure to restore ponds that are damaged or lost. e.g., digging a pond in a place where formerly a pond was existing; regenerating a landfilled pond; undertaking important transformations on an existing pond that was functionally lost (e.g., depth, morphometry, slopes, shoreline design, flora, or fauna)

### 3. **Pond/pondscape management**

Three types of actions: a) pond infrastructure measures (actions on areas immediately surrounding a pond/s), b) pond management measures (actions within pond/s) and c) land-use actions that are needed to ensure the appropriate functioning of a pondscape; e.g., removing some vegetation or tree shade, removing or introducing species, water management, etc. They can be local (pond scale, e.g., small-scale) or regional (pondscape, e.g., large-scale), or both.

The respondents needed to have at least one of these NbS (i/ii/iii) actions implemented in the pondscape and include information about the following NCPs (Table 2) associated with the NbS action.

Nature Contributions to people	Definitions based on Intergovernmental Platform on
(NCP)	Biodiversity and Ecosystem Services (IPBES).7
Creation of habitat for	Formation and continued production of habitats for
biodiversity	biodiversity. In the case of pondscapes, examples are
	e.g., growing sites for plants; nesting, feeding, and
	mating sites for animals; resting and overwintering
	areas for migratory mammals, birds, and butterflies;
	nurseries for juvenile stages of fish, etc.
Pollination	The facilitation of transfer of pollen to a stigma, ovule,
	flower, or plant to allow fertilization, and dispersal of
	seeds, larvae, or spores
Regulation of climate	The climate regulation by ecosystems (including
	regulation of global warming). It can be produced
	through i) positive or negative effects on emissions of
	greenhouse gases (e.g., biological carbon storage and

<sup>&</sup>lt;sup>6</sup> Díaz S. et al. 2018. Science.359(6373):270-272.

<sup>7</sup> Rounsevell, M. et al. 2018. Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES).



	sequestration; methane emissions from wetlands),
	and ii) direct and indirect processes involving biogenic
	volatile organic compounds (BVOC), and regulation of
	aerosols and aerosol precursors by phytoplankton
	and terrestrial plants
Desulation of water swantity	•
Regulation of water quantity,	i) regulation, by ponds, of the quantity, location, and
location and timing	timing of the flow of surface and groundwater; ii)
	regulation of flow to water dependent natural
	habitats; and iii) modification of groundwater levels
Regulation of water quality	The influence of ponds on water quality through
	filtration of particles, pathogens, excess nutrients, and
	other chemicals
Regulation of hazards and	The potential of ponds to mitigate the impacts of
extreme events	floods, storms, heat waves, fires, seawater intrusion,
	tidal waves, etc.
Food and feed	i) production of food from wild, managed, or
	domesticated organisms, such as fish, crayfish, beef,
	game, dairy products, edible crops, wild plants, and ii)
	production of feed (forage and fodder) for
	domesticated animals (e.g., livestock, work and
	support animals, pets) or for aquaculture, from the
	same sources
Physical and physiological	The provision by ponds/pondscapes of opportunities
experiences	for physically and physiologically beneficial activities,
	healing, relaxation, recreation, leisure, tourism, and
	aesthetic enjoyment based on the close contact with
	nature (e.g., hiking, recreational hunting and fishing,
	birdwatching, snorkelling, diving, gardening)
Learning and inspiration	The provision by ponds/pondscapes of opportunities
experiences	for the development of the capabilities that allow
experiences	humans to prosper through education, acquisition of
	knowledge and development of skills for well-being,
	information, and inspiration for art and technological
	design (e.g., biomimicry)
Supporting identities	The ponds/pondscapes being the basis for religious,
	spiritual, and social-cohesion experiences: i)
	provisioning of opportunities by nature for people to
	develop a sense of place, belonging, rootedness or
	connectedness, associated with different entities of
	the living world (e. g. cultural, sacred and heritage
	landscapes, sounds, scents and sights associated with
	childhood experiences, iconic animals or flowers), ii)
	basis for narratives, rituals and celebrations provided
	by ponds/pondscapes, and iii) source of satisfaction
	5
	pond/pondscape exists
Maintenance of options	The capacity of ponds/pondscapes to keep options
	open to support a good quality of life. For example,



benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations, and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.

### 3.1.1 Structure of the questionnaire

The structure of the questionnaire (see Appendix 1 for details) was as follows:

Questions 1 to 11: general questions

Questions 12 to 21: NbS = pond/s creation

By responding "No" to a particular type of NbS, the respondent would skip all the questions regarding this NbS.

Questions 22 to 98: questions focused on different NCPs that the pond/s created might have contributed to.

## Most questions could be skipped, the respondent was asked to choose among 11 NCP options:

- 1. *Creating habitat for biodiversity* (questions 22 to 28)
- 2. *Pollination* (questions 29 to 35)
- 3. *Regulation of climate* (questions 36 to 42)
- 4. *Regulation of water quantity, location and timing* (questions 43 to 49)
- 5. *Regulation of water quality* (questions 50 to 56)
- 6. *Regulation of hazards and extreme events* (questions 57 to 63)
- 7. Food and feed (questions 64 to 70)
- 8. *Physical and physiological experiences* (questions 71 to 77)
- 9. *Learning and inspiration experiences* (questions 78 to 84)
- 10. *Supporting identities* (questions 85 to 91)
- 11. *Maintenance of options* (questions 92 to 98)

Questions 99 to 102: general questions, references, contributor information, etc Questions 103 to 284: if the respondent created more than one pond or set of ponds with another purpose (different NCP), they could provide information about that NbS action. The questions were the same as above (questions 22 to 98) and the respondent could skip most of the questions just answering the ones connected to the NCP options related to the specific ponds/s creation.

The same structure described above was repeated for the other two NbS actions, i.e., **Pond/s restoration or Pond/pondscape management, with three options: i) pond infrastructure measures, ii) pond management measures (actions within pond/s) and iii) land-use actions.** 

Questions 650 to 662: THIS SECTION WAS OPTIONAL: Quantitative indicators for assessing different NCPs

The estimated duration of the questionnaire was 40 minutes. The exact duration depended on the number of NbS implemented in the pondscape that the respondent provided information about.



### *3.1.2 Dissemination of the questionnaire*

Stakeholders' involvement is key to achieve PONDERFUL objectives, not least task 4.1. The knowledge on specific definitions and vocabulary related to NbS and NCPs are somehow complicated to some stakeholders. Therefore, different approaches and tools were developed to address these issues. We developed a guide (Appendix 2) and a video (Appendix 3) to navigate the survey as tools to help respondents. In this way, we provided them with background, definitions, and examples to answer the questionnaire successfully. Moreover, virtual meetings were held with stakeholders, scientists and other people that have implemented NbS actions in ponds to directly help them to complete the survey.

Different channels were used to disseminate the questionnaire (PONDERFUL Newsletter, twitter and Instagram, personal letters to stakeholders and scientists, OPPLA and Network Nature, NbS Taskforces (via TF4), NbS newsletter, SIL-International Society of Limnology website, newsletter and social media, AIL- Asociación Ibérica de Limnología website, newsletter and social media, UVic-UCC social media, LIFE Wetlands4Climate project email list, Fundación Global Nature, MetWet project email list, EPCN - European Pond Conservation Network email list, EPCN summer seminar 2022 https://www.europeanponds.org/epcn-summer-seminar, and British Ecological Society BES Aquatic meeting 2022 https://www.britishecologicalsociety.org/event/aquatic-ecology-annual-meeting/). Additionally, all collaborators spread the survey through their networks and known significant stakeholders.

### *3.1.3 Quality control*

At this stage, all responses in the questionnaire have been carefully checked. When the information reported was not clear enough (e.g., different names for the same pondscape, no explanation of the implemented NbS, no indication of the NCPs, etc.), we contacted the respondents to clarify their responses. If the clarification was still not conclusive, that entrance in the database was disregarded.

In a second step (D4.2, August 2023), NbS actions included in the database will be analysed to identify the *best practices,* ensuring that they comply with the quality standards outlined by IUCN and EC.

To guarantee the anonymity of personal data, we removed from the NbS database all the fields containing personal information (name of the respondent, email, address, etc.), in addition to the spatial coordinates of the ponds/pondscapes.

### 3.2. Metadata

The metadata (Table 3) and the NbS database are hosted by the PONDERFUL information system (IS), with access through credentials until the *Report focused on ES* 



*and NbS* (D4.2) is finalised. Then, both the metadata and NbS database will be open access to the international public. Meanwhile, the metadata is open access through the general-purpose open repository Zenodo developed under the European OpenAIRE program and operated by CERN.

Title	Database of best practice for pondscape NbS for CC adaptation
	and mitigation
Date of	29/11/2022
uploading	
Contributor	<ul> <li>Authors:</li> <li>Mireia Bartrons (UVic-UCC), Carolina Trochine (UVic-UCC), Beat Oertli (HES-SO), Sandra Brucet (UVic-UCC &amp; ICREA)</li> <li>Contributors:</li> <li>Malgorzata Blicharska (UU), Hugh McDonald (ECOLOGIC), Isabel Seeger (ECOLOGIC), Manuel Lago (ECOLOGIC) and Pascale Nicolet (FHT).</li> <li>Questionnaire contributors:</li> <li>Meryem Beklioğlu, Lluís Benejam, Jeremy Biggs, Aurélie Boissezon, Dani Boix, Thomas Alexander Davidson, Julie Fahy, Pieter Lemmens, Mariana Meerhoff, Thomas Mehner, Marzenna Rasmussen, Joël Robin, Carl Sayer, José Teixeira, Federico Amarilla, Oriol Baena- Crespo, Lujan Barrancos, Ivan Bashinskiy, Pere Buixeda, Daniel Carrillo Martín, Gerard Carrion Salip, Valérie Collaud, Maite Colina, Florencia Cuassolo, Ninon Chinal, Jean-Baptiste Decotte, Marine Decrey, Eliane Demierre, Raúl Domínguez, Ricard Font, Ona Font Rifà, Cecilia González, Jules Hornung, Carla Juvinyà, Louis-Marie Le Fer, Lukas Lawrenz, Stefan Lorenz, Adrien Messean, Susanna Meyer, Martin Nissen Noergaard, Llorenç Pascua, Eduardo Antonio Parera Sá, Sopan Patil, Jerome Pellet, Diego Pereira Lindoso, Santiago Poch Cartañá, Rui Rebelo, Ditte Rens, Udo Schwarzer, Margarida Silva, Christopher Spray, John Strand, Mélissa Toussaint, Anja Sørensen, Louisa-Marie von Plüskow, Will Watson, Robby Wijns.</li> </ul>
Language	English
Description	We built an inventory (database) of Nature-based Solutions (NbS) actions (creation, restoration, and management) in ponds and pondscapes (ponds at the landscape scale) in a diversity of social-ecological settings to assess the best practices. We formulated an online questionnaire that was shared with pond stakeholders. The questionnaire asked general (e.g., number of ponds, area of the pondscape, etc.) and specific (e.g., costs of the action, stakeholders involved, etc.) information on the NbS action implemented, and on 11 associated Nature's Contributions to People (NCPs). Among the NCPs we included, for instance, <i>Habitat creation for biodiversity, Regulation of climate, Learning or physical and physiological experiences.</i> The database contains information gathered through

### Table 3. Metadata about the NbS database

the questionnaire, research papers and relevant web pages a platforms.		
License	CC-BY v4.0	
Keywords	Pond, pondscape, Nature-based Solutions, Nature's Contributions to People, Creation, Restoration, Management	
Lineage We used three different approaches to obtain information on actions implemented in ponds/pondscapes and the associated N mainly focusing on Europe and Uruguay: 1) the search information in research papers; 2) the search of information on pages such as https://oppla.eu, https://renature-project https://climate-adapt.eea.europa.eu, https://una.city; and 3) development of a user-friendly online questionnaire on implemented in ponds/pondscapes and associated NCPs, which shared in the form of a survey through the platform Survey Mor with PONDERFUL members and pond Stakeholders. We reques permissions from the respondents to make the data available.		
Responsible UVic-UCC party Mireia Bartrons (mireia.bartrons@uvic.cat) Carolina Trochine (carolina.trochine@uvic.cat)		

## Results

Our database comprised examples of NbS actions implemented in ponds/pondscapes mainly from Europe and Uruguay (Figure 1), but also from other countries (Figure 2). Particularly, the inventory contains information of 167 NbS from 94 case studies (ponds/pondscapes) in 24 countries. Ponds/pondscapes creation were the most frequent NbS actions (n=77), followed by management actions (n=52) (i.e., infrastructure measures, actions within the pond, and land use actions), and restoration actions (n = 38) (Table 3).



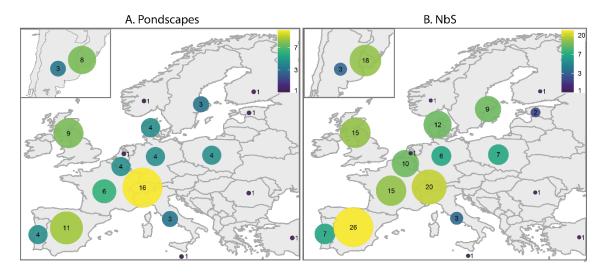
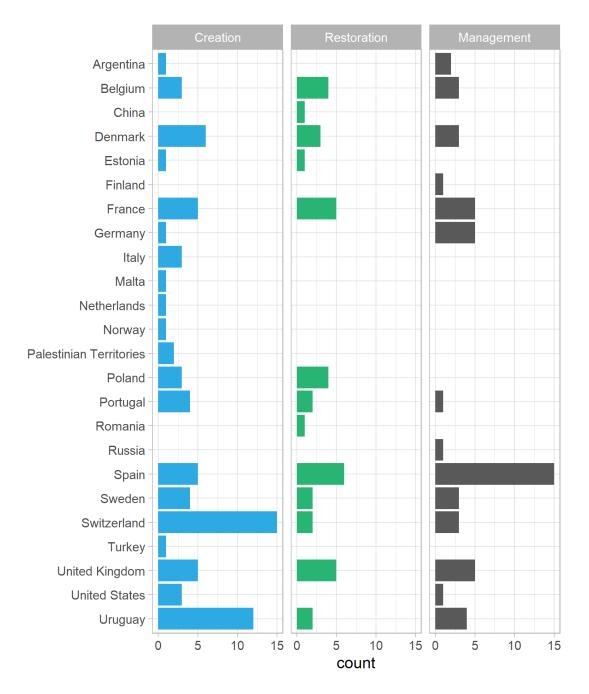


Figure 1. Number of pondscapes (A) and number of NbS actions implemented in ponds/pondscapes (B) of Europe and South America. The range of colours and sizes of the circles are related to the number of pondscapes (A) or NbS actions implemented (B) in each country (blue/small: low number of cases to yellow/large: up to 26 cases)



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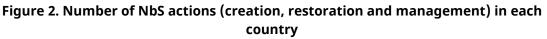
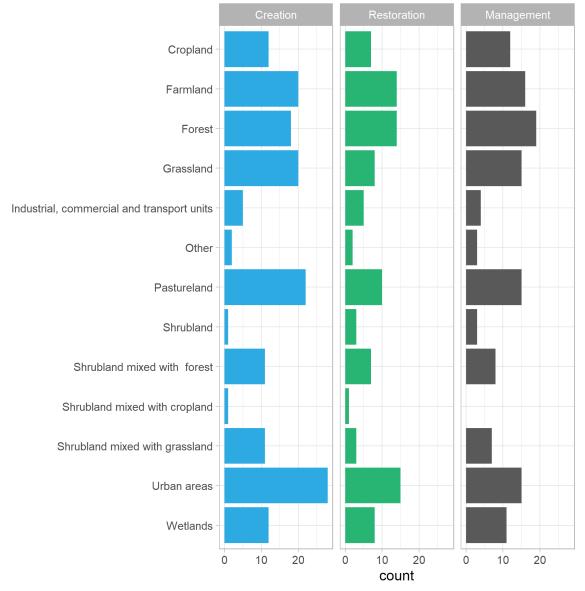


Table 3. Total number of NbS actions implemented
in the 93 case studies (ponds/pondscapes)

NbS	Number
Creation	77
Restoration	38
Management	52
Total	167



The dominant land cover (i.e., the land cover that appeared most frequently) across the pondscapes of the database according to CORINE land cover (CLC) nomenclature from the European Environment Agency were urban areas (n=28) and pastureland (n=22) for the NbS pondscape creation; urban areas (n=15), forest (n=14) and farmland (n=14) for the NbS pondscape restoration; and forest (n=19) and farmland (n=16) for the NbS pondscape management (Figure 3).



## Figure 3. Dominant land cover across each pond/pondscape per each NbS action (creation, restoration, and management)

Most pondscapes had between 5 and 25 ponds, with a tendency of having a greater number of ponds when the action implemented was restoration compared to creation and management actions (Figure 4).



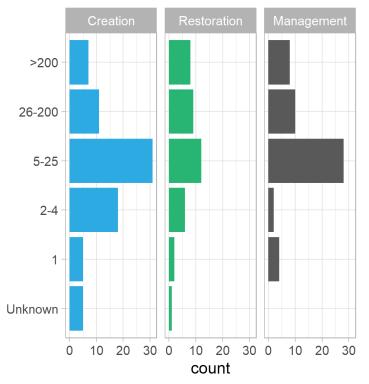
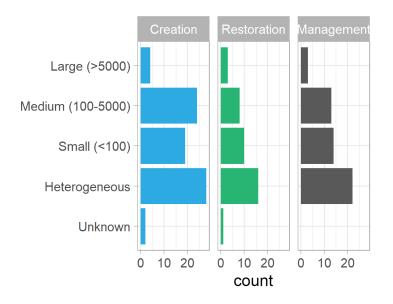


Figure 4. Number of ponds in pondscape per each NbS (creation, restoration and management)

Most pondscapes (40%) had heterogeneous (e.g., from small, <100 m<sup>2</sup>, to large, >5000 m<sup>2</sup>) size ponds, the trend is similar for pond/pondscape creation, restoration, and management (Figure 5).



### Figure 5. Size of the ponds in the pondscape (in m<sup>2</sup>) per each NbS action (creation, restoration, and management)

The approximated surface area of the pondscape was usually very large (>10 km<sup>2</sup>) when pond/pondscapes were created or restored, and large (1-10 km<sup>2</sup>) when ponds were managed (Figure 6).



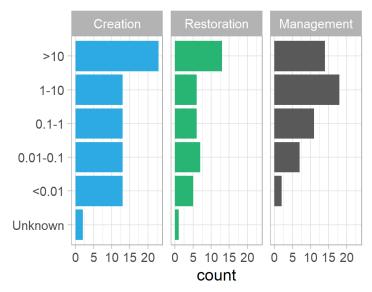


Figure 6. Area of pondscape per NbS action

The eleven NCPs evaluated evidenced that the NbS actions implemented in ponds/pondscapes provided benefits for biodiversity and, simultaneously, to other NCPs related to human wellbeing. Besides *Habitat creation for biodiversity*, the most acknowledged NCPs associated with the implementation of the NbS actions were *Physical and physiological experiences* and *Learning and inspiration experiences*. Additionally, *Regulation of water quantity, location and timing* and *Provision of food and feed* were also commonly selected as objectives when pond/pondscapes were created; while *Regulation of water quality* was also a targeted NCP when pond/pondscapes were restored or managed. Most case studies (ponds/pondscapes) in the database did not show the NCP *Regulation of climate* as a target for the implementation of the action.

## Conclusions

Our database contains information on 167 NbS actions of pond/pondscape creation, restoration, and management mainly coming from countries covered by PONDERFUL project but also from several other countries. Pond/pondscape creation were the most represented NbS action compared to pond/pondscape management and restoration. Most NbS actions were implemented in pondscapes that had between 5 and 25 ponds, and they were usually implemented in ponds with heterogeneous sizes. The NbS actions were mostly implemented in large (1-10 km<sup>2</sup>) pondscapes when the NbS action was about management, and in very large (>10 km<sup>2</sup>) pondscapes when the NbS action was creation or restoration. NbS actions were implemented in ponds were implemented in pondscapes when the NbS action was creation or restoration.

The information on the NCPs indicated that the implementation of the NbS actions provides benefits for biodiversity and, simultaneously, for other services (e.g., water supply for cattle, irrigation, flood risk reduction, fish production, leisure, learning experiences). Most respondents of the questionnaire did not indicate the NCP *Regulation of climate* as a target for the implementation of the NbS actions.



Accordingly, PONDERFUL project is working to assess this information through the established 8 demo sites (20 pondscapes). The inventory will be used to identify the *best practices* in the implementation of pond/pondscape NbS actions to promote biodiversity while addressing societal challenges related to climate change (D4.2). The database will be made internationally available through the PONDERFUL IS, and the most relevant new cases will be published in open access repositories, e.g., the Oppla EU Repository of Nature-Based Solutions, to stimulate the replication of good examples of ponds and pondscapes NbS actions.





Coordinator: Prof. Sandra Brucet, <u>University of Vic – Central University of Catalonia</u> & ICREA Project Manager: Dr. Diana van Gent, University of Vic – Central University of Catalonia Contact: <u>diana.vangent@uvic.cat</u> Duration: 1 December 2020 to 1 December 2024 Website: <u>www.ponderful.eu</u> Facebook: /Ponderful-331847228188664 Twitter: @ponds4climate Instagram: @ponds4climate



#### Pond Ecosystems for Resilient Future Landscapes in a Changing Climate

This project has received funding from the European Union's Horizon 2020 Research and Innovation Programme under Grant Agreement No ID 869296 Appendix 1

#### 1. Welcome to the Survey

You are invited to respond to this questionnaire about the use of ponds as <u>Nature-based Solutions</u> (<u>NbS</u>)\* in the landscapes, also called pondscapes. The questionnaire is part of the <u>PONDERFUL</u> project: *Pond Ecosystems for Resilient Future Landscapes in a Changing Climate*, which has received funding from the European Union's Horizon 2020 (H2020) research and innovation programme under grant agreement No ID 869296.

There are many scattered initiatives to create, restore and manage ponds across Europe. The aim of this questionnaire is to evaluate the role of these schemes as NbS for climate change adaptation, from the pond scale (local NbS) to the pondscape scale (landscape NbS).

Nature Contribution to Peoples (NCP)\*\*

Specifically, here you are asked to provide one example of a NbS implemented in your pondscape, an example that you consider as particularly important and potentially of interest for other regions in Europe. This often will be pond/pondscape creation or pond/pondscape restoration. But it could also be pond/pondscape management, including pond infrastructure measures, pond management measures and land-use actions on the pondscape. You are asked also to indicate which <u>Nature's Contribution to People</u> (NCP\*\* or Ecosystem Services) are potentially provided by your example of implemented NbS.

The questionnaire is extensive because it includes the three types of NbS and 11 NCP but you are only required to respond to the section related with the NbS implemented in your pondscape and the associated NCP. By responding "No" to a particular type of NbS, you will skip all the questions regarding this NbS. The estimated duration of the questionnaire is approximately 30 minutes: the exact duration will depend on the number of most successful NbS implemented in your pondscape.

The results of the survey will be used exclusively for the purpose of the PONDERFUL project. A report and a scientific publication will be available to the stakeholders and all contributors. If you wish, your name will be added as contributor in the PONDERFUL project deliverable, and in the acknowledgements of the scientific publication. You will be asked about these possibilities during the questionnaire.

Furthermore, a database of "case-studies" in NBS implementation will be made publicly available in 2023 and can potentially include your NBS (with your agreement).

The questionnaire is written in English, but if needed, you can open it through a translator (cf. https://www.deepl.com/) to support you as well.

\*<u>Nature-based Solutions (NbS)</u> are defined by IUCN as "actions to protect, sustainably manage, and restore natural or modified ecosystems, that address societal challenges effectively and adaptively, simultaneously providing human well-being and biodiversity benefits".

\*\*<u>Nature's contributions to people (NCP)</u> are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people".

* 1. What is your contact information?			
Name			
Surname			
Institution/Company			
Country			
Email Address			
Phone Number			

\* 2. By responding to the survey, I consent the processing of my personal data by the PONDERFUL project researchers and I am aware that the data will only be used for scientific purposes, in an anonymous way, and the results will only be presented in an aggregated form, so it will not be possible to identify data linked to particular people.

The data gathered through this questionnaire will be treated in line with the requirements of the EU Regulation on the protection of natural persons with regard to the processing of personal data (GDPR; Regulation 2016/679; in force in Sweden from 25th of May 2018).

Yes

🔵 No

#### 2. Pondscape general information

The survey is to be filled out in relation to the pondscape where NbS have been implemented.

Definition of a pondscape used in the H2020 PONDERFUL project : A pondscape is a landscape including a congregation of ponds, which are either located in spatial proximity or directly connected to each other. Pondscapes can sustain populations of different species. Where to draw the boundaries of a pondscape depends on the aspects considered: It may be based on the dispersal potential of certain taxonomic groups living in the pondscape (e.g. plants, mollusks, dragonflies, reptiles, birds), on the land use (e.g. forest, meadows, urban area) or the management structure (e.g. nature reserve, municipal land).

The area can therefore be various, and for example the pondscapes considered in DEMO-sites in PONDERFUL have a median area of 2.8 km<sup>2</sup> (minimal:  $0.1 \text{ km}^2$  and maximal:  $30 \text{ km}^2$ )

Definition of a pond used in the H2020 PONDERFUL project: A pond is a standing waterbody with a surface area between 1 m2 and 5 ha. Their depth ranges from a few centimeters to several meters. Ponds can be permanent and hold water all year round, or be temporary and only hold water in some parts of the year. Some ponds are man-made, whereas others are natural in origin.

\* 3. What is the name of your pondscape?

<ul> <li>* 4. How many ponds are present in the pondscape?</li> <li>If you do not know the exact number, you can indicate an approximate number</li> <li>1</li> <li>2-4</li> <li>5-25</li> <li>26-200</li> <li>&gt;200</li> <li>Unknown</li> </ul> Exact value (only if the info is available) * 5. What is the size of the ponds in the pondscape (in m <sup>2</sup> )? <ul> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> <li>Unknown</li> </ul>			
<ul> <li>1</li> <li>2-4</li> <li>5-25</li> <li>26-200</li> <li>&gt;200</li> <li>Unknown</li> </ul> Exact value (only if the info is available) * 5. What is the size of the ponds in the pondscape (in m <sup>2</sup> )? <ul> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> </ul>	* 4. How (	many ponds are present in the pondscape?	
<ul> <li>2-4</li> <li>5-25</li> <li>26-200</li> <li>&gt;200</li> <li>Unknown</li> </ul> Exact value (only if the info is available) * 5. What is the size of the ponds in the pondscape (in m <sup>2</sup> )? <ul> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> </ul>	If you do l	not know the exact number, you can indicate an approximate	e numbe
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<ul> <li>26-200</li> <li>&gt;200</li> <li>Unknown</li> <li>Exact value (only if the info is available)</li> <li>* 5. What is the size of the ponds in the pondscape (in m<sup>2</sup>)?</li> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> </ul>	2-4		
<ul> <li>&gt;200</li> <li>Unknown</li> <li>Exact value (only if the info is available)</li> <li>* 5. What is the size of the ponds in the pondscape (in m<sup>2</sup>)?</li> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> </ul>	5-25		
<ul> <li>Unknown</li> <li>Exact value (only if the info is available)</li> <li>* 5. What is the size of the ponds in the pondscape (in m<sup>2</sup>)?</li> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> </ul>	26-20	00	
<ul> <li>Exact value (only if the info is available)</li> <li>* 5. What is the size of the ponds in the pondscape (in m<sup>2</sup>)?</li> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> </ul>	>200		
<ul> <li>* 5. What is the size of the ponds in the pondscape (in m<sup>2</sup>)?</li> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> </ul>	🔵 Unkn	lown	
<ul> <li>* 5. What is the size of the ponds in the pondscape (in m<sup>2</sup>)?</li> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> </ul>	Exact value	(only if the info is available)	
<ul> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> </ul>			
<ul> <li>Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)</li> <li>Most are small (&lt; 100 m2)</li> <li>Most are medium sized (e.g. 500 – 5000 m2)</li> <li>Most are large (e.g. &gt; 5000 m2)</li> </ul>			
Most are small (< 100 m2) Most are medium sized (e.g. 500 – 5000 m2) Most are large (e.g. > 5000 m2)	* 5. What	is the size of the ponds in the pondscape (in $m^2$ )?	
Most are medium sized (e.g. 500 – 5000 m2) Most are large (e.g. > 5000 m2)	Hete	rogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)	
Most are large (e.g. > 5000 m2)	Most	are small (< 100 m2)	
	Most	are medium sized (e.g. 500 – 5000 m2)	
Unknown	O Most	are large (e.g. > 5000 m2)	
	🔵 Unkn	own	
	$\bigcirc$		

* 6. What is the approximated surface area of the pol	าdscape (in km²)?
Very small (< 0.01 km2)	
Small (0.01 to 0.1 km2)	
Medium sized (0.1 to 1 km2)	
C Large (1 to 10 km2)	
Very large (> 10 km2)	
Unknown	
Exact value (only if available)	

\* 7. What is the dominant land cover (i.e. the land cover that appears most frequently) across the pondscape? If needed, you can select more than one category

CORINE land cover (CLC) nomenclature, European Environment Agency

Cropland
Farmland
Forest
Grassland
Pastureland
Shrubland
Shrubland mixed with forest
Shrubland mixed with cropland
Shrubland mixed with grassland
Wetlands
Urban areas
Industrial, commercial and transport units
Other (please specify)

8. About what percentage of the pondscape is protected (e.g. nature reserve)?

9. What is the latitude and longitude (in decimal degrees, WGS 84, e.g. 41.390205 and 2.154007) of the central point of the pondscape?

Latitude	
Longitude	
If unknown, provide	
indication that can help us	
to localize the pondscape:	
name of nearest	
town, etc.	

11. Could you share a photograph of your pondscape (or a typical pond)? Please, upload it here:

No file chosen

Choose File

Choose File

#### 3. Pond/pondscape creation

In the following sections, you will be asked about your choosen example of NbS implemented, that can be a (i) Pond/pondscape creation, or a (ii) Pond/pondscape restoration, or a (iii)

Pond/pondscape management. You need to have at least one of these NbS (i/ii/iii) implemented in your pondscape.

You will also be asked about a selection of Nature's contributions to people (NCP) provided by this NbS.

By responding "No" to a particular type of NbS, you will skip all the questions regarding this NbS.

\* 12. Is your chosen example of NbS the creation of a pond or several ponds in your pondscape? e.g. creating one or several ponds in a site where there was formerly no waterbody.

It can be, for example, the pond that you consider the most important or a set of ponds that was/were created with the same purpose.

Yes

) No

#### 4. Pond/pondscape creation

The following questions concern the NbS "Pond/Pondscape creation" (you responded "yes" in section 3). It relates to a pond or a set of ponds that was/were created with the same purpose (= one NbS) in a site where there was formerly no waterbody. At the end of this section, you will be asked whether you would like to provide another example of NbS, in case there were other ponds or set of ponds created in the same pondscape with other purpose.

\* 13. What was done exactly, e.g. number of ponds created, purpose (e.g. leisure, biodiversity)? (max 5000 characters)

14. What was the dominant land cover before the pond/s was/were created? Select the land cover that appeared most frequently in the landscape where the pond/s was/were created. <u>CORINE land cover (CLC) nomenclature</u> , European Environment Agency
Cropland Farmland
Forest
Grassland Pastureland
Shrubland
Shrubland mixed with forest
Shrubland mixed with cropland Shrubland mixed with grassland
Wetlands
Urban areas Industrial, commercial and transport units
Other (please specify)

15. In what year the negotation for the creation of the pond/s (e.g. political negotiations/site permissions, etc.) and/or the practical creation of the pond started? Enter 4-digit birth year; for example, 2005

Comment (if needed)

months; for examp	Ie, 3.	
Comment (if needed)		
17. How long did it months; for examp	take to create the pond/s in practice (e.g. ( le, 3.	digging)? Please enter the number of
Comment (if needed)		
	cholders were involved in the creation of the don't have this information. Formal involvement (e.g. management, formal decision making, etc.)	e pond/s and in which way? Informal role (e.g. volunteer, user, etc.)
ivil society: citizens nd representatives of ctive associations		
olicy maker: a person esponsible for or volved in formulating blicies, especially in blitics.	$\bigcirc$	$\bigcirc$
ublic sector (not policy aker): governments ad all publicly ontrolled or publicly nded agencies, nterprises, and other ntities that deliver ublic programs, goods, r services	$\bigcirc$	$\bigcirc$
rivate sector: for-profit usinesses run by dividuals or ompanies	$\bigcirc$	$\bigcirc$
cientific	$\bigcirc$	$\bigcirc$
companies Scientific 9. How much money 9. design, land acqu c.	, in Euros, did the creation of the pond/s co nisition/rent, insurance and legal fees, equip don't have this information.	

20. Give a description of the costs provided in the previous question (max 1000 characters) *Skip this stage if you don't have this information.* 

21. Is/are the pond/s generating any revenue? Skip this stage if you don't have this information.

Yes

No

If yes, how much per year? (in Euros/year)

22. The following questions focus on different Nature's contributions to people (NCP\*) that the pond/s created might have contributed to.

\*NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people

Was the "creating habitat for biodiversity" NCP the objective when creating this/these pond/s? The NCP "creating habitat for biodiversity" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies; nurseries for juvenile stages of fish, etc.

Yes

No

### 5. Pond/s creation - "creating habitat for biodiversity" NCP

23. To what degree was the "creating habitat for biodiversity" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
)	
24. How effective this/these pond/s are at creati	ng habitat for biodiversity?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
25. What is the degree of confidence you have t	o your previous answer?
Extremely confident	
Very confident	
Very confident Somewhat confident	
Somewhat confident	

Many negative influences on other NCPs

Some	negative	influences	on	other	NCPs
Come	neguive	mucheco	011	ounci	1101 3

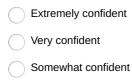
No negative influences on other NCPs

O Unknown

27. If you have confirmed a negative influence of creating this/these pond/s with the objective of creating habitat for biodiversity on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

28. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?



Not so confident

Not at all confident

Unknown

### 6. Pond/s creation - "pollination" NCP

\* 29. Was the "pollination" NCP the objective when creating this/these pond/s? The NCP "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores

Yes

7. Pond/s creation - "pollination" NCP	
30. To what degree was the "pollination" NCP the objective	ve when creating this/ these pond/s?
0: It was not an objective	3: High degree
31. How effective this/these pond/s are at facilitating p	ollination?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
32. What is the degree of confidence you have to you	r previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
33. Does creating this/these pond/s with the objective delivery of any other NCPs?	of facilitation of pollination negatively influence the

- No negative influences on other NCPs
- Some negative influences on other NCPs



O Unknown

34. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitation of pollination on other NCPs, could you please identify those?

For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)
35. V	Vhat is the degree of confidence you have regarding the negative influence of creating this/these

above)? р

bond/s for the facilitation of pollination on the delivery of NCPs (your answer to the question
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

## 8. Pond/s creation - "regulation of climate" NCP

\* 36. Was the "regulation of climate" NCP the objective when creating this/these pond/s? The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants

Yes



To what degree was the "regulation of climate" NCP t	he objective when creating this/these pond/s
0: It was not an objective	3: High degree
38. How effective this/these pond/s are at regulating the	ne climate?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
39. What is the degree of confidence you have to you	r previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

$\square$	Some negative	influences	on other NCPs
-----------	---------------	------------	---------------

Many negative influences on other NCPs

O Unknown

41. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of climate on other NCPs, could you please identify those?

For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)
42. \	What is the degree of confidence you have regarding the negative influence of creating this/these

the question above)? р

bond/s for the regulation of climate on the delivery of NCPs (your answer to
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
OUnknown

## 10. Pond/s creation - "regulation of water quantity, location and timing" NCP

\* 43. Was the "regulation of water quantity, location and timing" NCP the objective when creating this/these pond/s?

The NCP "Regulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the quantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to waterdependent natural habitats; and iii) modification of groundwater levels

Yes

No

## 11. Pond/s creation - "regulation of water quantity, location and timing" NCP

44. To what degree was the "regulation of water quantity, location and timing" NCP the objective when creating this/these pond/s?

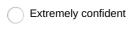
0: It was not an objective	3: High degree
0	
-	
45 Llow offective this/these pend/s are at regulative	a the water questity leastion and timing?
45. How effective this/these pond/s are at regulatin	g the water quantity, location and timing?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
46. What is the degree of confidence you have to y	our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
	ive of regulation of water quantity, location and timing
negatively influence the delivery of any other NCPs	;?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

48. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of water quantity, location and timing on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

49. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?



Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

# 12. Pond/s creation - "regulation of water quality" NCP

\* 50. Was the "regulation of water quality" NCP the objective when creating this/these pond/s? The NCP "Regulation of water quality" refers to the influence of ponds on water quality through filtration of particles, pathogens, excess nutrients, and other chemicals

O Yes

🔿 No

## 13. Pond/s creation - "regulation of water quality" NCP

51. To what degree was the "regulation of water quality" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree	
0		
-		
52. How effective this/these pond/s are at regulating the	e water quality?	
Extremely effective		
Very effective		
Somewhat effective		
<ul> <li>Not so effective</li> </ul>		
<ul> <li>Not at all effective</li> </ul>		
Unknown		
53. What is the degree of confidence you have to your r	nrevious answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
54. Does creating this/these pond/s with the objective o	f regulation of water quality nega	atively influence the
delivery of any other NCPs?		

- No negative influences on other NCPs
- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

55. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of water quality on other NCPs, could you please identify those?

For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

56. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of water quality on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 14. Pond/s creation - "regulation of hazards and extreme events" NCP

\* 57. Was the "regulation of hazards and extreme events" NCP the objective when creating this/these pond/s?

The NCP "Regulation of hazards and extreme events" refers to the potential of ponds to mitigate the impacts of floods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.

O Yes

O No

## 15. Pond/s creation - "regulation of hazards and extreme events" NCP

58. To what degree was the "regulation of hazards and extreme events" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
0	
-	
59. How effective this/these pond/s are at regula	ating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
60. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
61. Does creating this/these pond/s with the obj	ective of regulation of hazards and extreme events

negatively influence the delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

62. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of hazards and extreme events on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Hal	bitat creation for biodiversity
Pol	llination
Re	gulation of climate (including regulation of global warming)
Re	gulation of water quantity (flow of surface and groundwater)
Re	gulation of water quality (e.g. for downstream areas)
Re	gulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	od and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for mesticated animals)
	ysical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational nting and fishing, birdwatching)
	arning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and piration for art)
Sup	pporting identities (basis for social-cohesion experiences)
Ma	intenance of options (to keep options open in order to support a good quality of life)

63. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

#### 16. Pond/s creation - "food and feed" NCP

\* 64. Was the provision of "food and feed" NCP the objective when creating this/these pond/s? The NCP "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or for aquaculture, from the same sources

O Yes

🔵 No

17. Pond/s creation - "food and feed" NCP		
5. To what degree was the "food and feed" NCP the objective when creating this/these pond/s?		
0: It was not an objective	3: High degree	
66. How effective this/these pond/s are at the provision of food an	d feed?	
Extremely effective		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
<ul> <li>67. What is the degree of confidence you have to your previous at</li> <li>Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> <li>Not so confident</li> <li>Not at all confident</li> <li>Unknown</li> </ul>	nswer?	

68. Does creating this/these pond/s with the objective of the provision of food and feed negatively influence the delivery of any other NCPs?

No negative influences on other NCPs

Some negative influences on other NCPs



O Unknown

69. If you have confirmed a negative influence of creating this/these pond/s with the objective of the provision of food and feed on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity). Habitat creation for biodiversity Pollination Regulation of climate (including regulation of global warming) Regulation of water quantity (flow of surface and groundwater) Regulation of water quality (e.g. for downstream areas) Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals) Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching) Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art) Supporting identities (basis for social-cohesion experiences)

Alight A second second

70. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the provision of food and feed on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 18. Pond/s creation - "physical and psychological experiences" NCP

\* 71. Was the "physical and psychological experiences" NCP the objective when creating this/these pond/s?

The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)

O Yes

🔵 No

## 19. Pond/s creation - "physical and psychological experiences" NCP

72. To what degree was the "physical and psychological experiences" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
)	
73. How effective this/these pond/s are at facilita	ating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
$\bigcirc$	
74. What is the degree of confidence you have t	o your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not so confident         Not at all confident	
$\bigcirc$	

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

76. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitating physical and psychological experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

77. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?

Extremely confident
Very confident
Somewhat confident

Not so confident

Not at all confident

Unknown

## 20. Pond/s creation - "learning and inspiration experiences" NCP

\* 78. Was the "learning and inspiration experiences" NCP the objective when creating this/these pond/s? The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)

Yes

## 21. Pond/s creation - "learning and inspiration experiences" NCP

79. To what degree was the "learning and inspiration experiences" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
80. How effective this/these pond/s are at facilita	ting the learning and inspiration experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
$\sim$	
81. What is the degree of confidence you have t	o your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

82. Does creating this/these pond/s with the objective of facilitating learning and inspiration experiences negatively influence the delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

83. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitating learning and inspiration experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

84. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

#### 22. Pond/s creation - "supporting identities" NCP

\* 85. Was the "supporting identities" NCP the objective when creating this/these pond/s? The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists

Ves

23. Pond/s creation - "supporting identities" NCP		
86. To what degree was the "supporting identities" NCP the ob	jective when creating this/these pond/s?	
0: It was not an objective	3: High degree	
0		
87. How effective this/these pond/s are at supporting identit	ties?	
Extremely effective		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
88. What is the degree of confidence you have to your prev	vious answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
89. Does creating this/these pond/s with the objective of su delivery of any other NCPs?	pporting identities negatively influence the	
No negative influences on other NCPs		
$\smile$		

Some negative influences on other NCPs
--

Many negative influences on other NCPs

O Unknown

90. If you have confirmed a negative influence of creating this/these pond/s with the objective of supporting identities on other NCPs, could you please identify those?

For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)
01 1	What is the degree of confidence you have regarding the negative influence of creating this/these
91. J	what is the degree of confidence you have regarding the negative infidence of cleating this/these

above)? р

ond/s to support identities on the delivery of NCPs (your answer to the question	ı a
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

#### 24. Pond/s creation - "Maintenance of options" NCP

\* 92. Was the "Maintenance of options" NCP the objective when creating this/these pond/s? The NCP "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options open in order to support a good quality of life. For example, benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.

⊖ Yes

) No

To what degree was the "maintenance of o	ptions" NCP the objective when creating this/these pond/
0: It was not an objective	3: High degree
94. How effective this/these pond/s are for t	the maintenance of options?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
95. What is the degree of confidence you h	ave to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
Does creating this/these pond/s with the of very of any other NCPs?	bjective of maintenance of options negatively influence the
0: No negative influence on	3: Many negative
other NCP	influences on other NCPs
)	

97. If you have confirmed a negative influence of creating this/these pond/s with the objective of maintenance of options on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

98. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?

Extreme	ely confident	
Very co	nfident	
Somew	hat confident	
Not so o	confident	
O Not at a	all confident	
Unknow	vn	

#### 26. Pond/s creation - final

\* 99. Cite the sources of the information where the information detailed here comes from (report, journal article, website links, expert notes) or detail whether the information comes from expert evidence (in the case there are not published references)

\* 100. Would you (and your pondscape) be willing to be added as contributor in the European Comission Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?

$\bigcirc$	Yes
$ \bigcirc $	

) No

\* 101. Would you like to receive the report that will result from this survey?

- O Yes
- O No

If yes, to what email?

102. We aim to get local expertise and knowledge on all these issues, if you know the contact of people who is directly working with created, restored or managed ponds and could also answer this questionnaire, could you please add their names and/or contact?

## 27. Pond/pondscape creation 2

\* 103. If you created more than one pond or set of ponds with another purpose as the one described in the questions before, would you like to provide further information about them?

e.g. creating one or several ponds in a site where there was formerly no waterbody

O Yes

🔿 No

#### 28. Pond/pondscape creation 2

The following questions concern the second most important pond or set of ponds that was/were created with the same purpose (same NbS) in a site where there was formerly no waterbody (you responded "yes" in the previous page).

At the end of this section, you will be asked whether you would like to provide information about other ponds or set of ponds created in the same pondscape with another purpose (another NbS).

\* 104. What was done exactly, e.g. number of ponds created, purpose (e.g. leisure, biodiversity)? (max 5000 characters)

105. What was the dominant land cover before the pond/s was/were created? Select the land cover that appeared most frequently in the landscape where the pond/s was/were created <u>CORINE land cover (CLC) nomenclature</u> , European Environment Agency
Cropland
Farmland
Forest
Grassland
Pastureland
Shrubland
Shrubland mixed with forest
Shrubland mixed with cropland
Shrubland mixed with grassland
Wetlands
Urban areas
Industrial, commercial and transport units
Other (please specify)
106. In what year the negotation for the creation of the pond/s (e.g. political negotiations/site permissi etc.) and/or the practical creation of the pond started? Enter 4-digit birth year; for example, 2005
Comment (if needed)

months; for example	, 3.			
Comment (if needed)				
months; for example		e.g. digging)? Please enter the number of		
Comment (if needed)				
kip this stage if you do	holders were involved in the creation n't have this information. Formal involvement (e.g. management, forma decision making, etc.)			
Civil society: citizens and representatives of active associations	$\bigcirc$	$\bigcirc$		
Policy maker: a person esponsible for or nvolved in formulating iolicies, especially in iolitics.	$\bigcirc$	$\bigcirc$		
Public sector (not policy maker): governments and all publicly controlled or publicly unded agencies, enterprises, and other entities that deliver public programs, goods, or services	$\bigcirc$	$\bigcirc$		
Private sector: for-profit pusinesses run by ndividuals or companies	$\bigcirc$	$\bigcirc$		
Scientific	$\bigcirc$	$\bigcirc$		
g. design, land acquis c.	in Euros, did the creation of the ponc ition/rent, insurance and legal fees, e n't have this information.	l/s cost? quipment rent/ purchase, construction cost,		

111. Give a description of the costs provided in the previous question (max 1000 characters) *Skip this stage if you don't have this information.* 

112. Is/are the pond/s generating any revenue? *Skip this stage if you don't have this information.* 

Yes

No

If yes, how much per year? (in Euros/year)

113. The following questions focus on different Nature's contributions to people (NCP\*) that the pond/s created might have contributed to.

\*NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people

Was the "creation of habitat for biodiversity" NCP the objective when creating this/these pond/s? *The NCP "creation of habitat for biodiversity" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies; nurseries for juvenile stages of fish, etc.* 

Yes

🔵 No

## 29. Pond/s creation 2 - "creating habitat for biodiversity" NCP

114. To what degree was the "creating habitat for biodiversity" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
0	
0	
115. How effective this/these pond/s are at creat	ing habitat for biodiversity?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
116. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
117. Does creating this/these pond/s with the ob	jective of creating habitat for biodiversity negatively
influence the delivery of any other NCPs?	

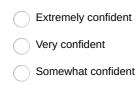
- Many negative influences on other NCPs
- Some negative influences on other NCPs
- No negative influences on other NCPs

#### O Unknown

118. If you have confirmed a negative influence of creating this/these pond/s with the objective of creating habitat for biodiversity on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
Γ	Maintenance of options (to keep options open in order to support a good quality of life)

119. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?



Not so confident

Not at all confident

Unknown

## 30. Pond/s creation 2- "pollination" NCP

\* 120. Was the "pollination" NCP the objective when creating this/these pond/s? The NCP "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores

Yes

31. Pond/s creation 2 - "pollination" NCP					
121. To what degree was the "pollination" NCP the objective when creating this/ these pond/s?					
0: It was not an objective	3: High degree				
122. How effective this/these pond/s are at facilitati	ng pollination?				
Very effective					
Somewhat effective					
Not so effective					
Not at all effective					
Unknown					
123. What is the degree of confidence you have to	your previous answer?				
Extremely confident					
Very confident					
Somewhat confident					
Not so confident					
Not at all confident					
Unknown					
124. Does creating this/these pond/s with the objec delivery of any other NCPs?	tive of facilitation of pollination negatively influence the				
No negative influences on other NCPs					
Some negative influences on other NCPs					

Many	negative	influences	on	other	NCP

O Unknown

125. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitation of pollination on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

126. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?

bond/s for the facilitation of pollination on the delivery of NCPs (your answer to	the qu
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

## 32. Pond/s creation 2- "regulation of climate" NCP

\* 127. Was the "regulation of climate" NCP the objective when creating this/these pond/s? The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants

Yes

🔵 No

33. Pond/s creation 2 - "regulation of climate" NCP		
128. To what degree was the "regulation of climate" NCP the objective when creating this/these pond/		
0: It was not an objective	3: High degree	
0		
129. How effective this/these pond/s are at regulating t	he climate?	
Extremely effective		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
130. What is the degree of confidence you have to your previous answer?		
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
131. Does creating this/these pond/s with the objective delivery of any other NCPs?	of regulation of climate negatively influence the	
<ul> <li>No negative influences on other NCPs</li> </ul>		

- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

132. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of climate on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

133. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of climate on the delivery of NCPs (your answer to the question above)?

bond/s for the regulation of climate on the delivery of NCPs (your answer to the questio		
$\bigcirc$	Extremely confident	
$\bigcirc$	Very confident	
$\bigcirc$	Somewhat confident	
$\bigcirc$	Not so confident	
$\bigcirc$	Not at all confident	
$\bigcirc$	Unknown	

## 34. Pond/s creation 2- "regulation of water quantity, location and timing" NCP

\* 134. Was the "regulation of water quantity, location and timing" NCP the objective when creating this/these pond/s?

The NCP "Regulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the quantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to waterdependent natural habitats; and iii) modification of groundwater levels

Yes

No

## 35. Pond/s creation 2 - "regulation of water quantity, location and timing" NCP

135. To what degree was the "regulation of water quantity, location and timing" NCP the objective when creating this/these pond/s?

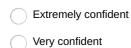
0: It was not an objective	3: High degree
0	
136. How effective this/these pond/s are at reg	ulating the water guantity, location and timing?
Extremely effective	
Very effective	
<ul> <li>Somewhat effective</li> </ul>	
Not so effective	
Not at all effective	
Unknown	
137. What is the degree of confidence you hav	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
<ul> <li>Not at all confident</li> </ul>	
Unknown	
138. Does creating this/these pond/s with the o	bjective of regulation of water quantity, location and timi
negatively influence the delivery of any other N	

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

139. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of water quantity, location and timing on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

140. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?



Somewhat confident

Not so confident

Not at all confident

Unknown

# 36. Pond/s creation 2- "regulation of water quality" NCP

\* 141. Was the "regulation of water quality" NCP the objective when creating this/these pond/s? The NCP "Regulation of water quality" refers to the influence of ponds on water quality through filtration of particles, pathogens, excess nutrients, and other chemicals

O Yes

🔿 No

# 37. Pond/s creation 2 - "regulation of water quality" NCP

142. To what degree was the "regulation of water quality" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
0	
-	
143. How effective this/these pond/s are at regulatir	ig the water quality?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
144. What is the degree of confidence you have to y	/our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
145. Does creating this/these pond/s with the object	ive of regulation of water quality negatively influence
the delivery of any other NCPs?	

$\frown$	No pagative influences on other NCDs.
	No negative influences on other NCPs
	5

Many negative influences on other NCPs

#### O Unknown

146. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of water quality on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

147. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of water quality on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 38. Pond/s creation 2- "regulation of hazards and extreme events" NCP

\* 148. Was the regulation of "regulation of hazards and extreme events" NCP the objective when creating this/these pond/s?

The NCP "Regulation of hazards and extreme events" refers to the potential of ponds to mitigate the impacts of floods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.

O Yes

O No

# 39. Pond/s creation 2 - "regulation of hazards and extreme events" NCP

149. To what degree was the "regulation of hazards and extreme events" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
0	
0	
150. How effective this/these pond/s are at regulating	g the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
151. What is the degree of confidence you have to y	our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
152. Does creating this/these pond/s with the objecti	ve of regulation of hazards and extreme events
negatively influence the delivery of any other NCPs?	
No negative influences on other NCPs	

- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

153. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of hazards and extreme events on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

154. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

#### 40. Pond/s creation 2- "food and feed" NCP

\* 155. Was the "food and feed" NCP the objective when creating this/these pond/s? The NCP "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or for aquaculture, from the same sources

O Yes

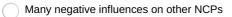
🔵 No

41. Pond/s creation 2 - "food and feed" NCP	
156. To what degree was the "food and feed" NCP the	s objective when creating this/these pond/s?
0: It was not an objective	3: High degree
0	
157. How effective this/these pond/s are at the pro	vision of food and feed?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
158. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

159. Does creating this/these pond/s with the objective of the provision of food and feed negatively influence the delivery of any other NCPs?

No negative influences on other NCPs

Some negative influences on other NCPs



O Unknown

160. If you have confirmed a negative influence of creating this/these pond/s with the objective of the provision of food and feed on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity). Habitat creation for biodiversity Pollination Regulation of climate (including regulation of global warming) Regulation of water quantity (flow of surface and groundwater) Regulation of water quality (e.g. for downstream areas) Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals) Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching) Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)

Supporting identities (basis for social-cohesion experiences)

Alight A section A section

161. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the provision of food and feed on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 42. Pond/s creation 2- "physical and psychological experiences" NCP

\* 162. Was the "physical and psychological experiences" NCP the objective when creating this/these pond/s?

The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)

O Yes

🔵 No

## 43. Pond/s creation 2 - "physical and psychological experiences" NCP

163. To what degree was the "physical and psychological experiences" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
0	
164. How effective this/these pond/s are at facilitatin	g the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
165. What is the degree of confidence you have to y	our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
166. Does creating this/these pond/s with the object	
experiences negatively influence the delivery of any	other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	

Many negative influences on other NCPs

#### O Unknown

167. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitating physical and psychological experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

168. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?

Extremely confident
Very confident
Somewhat confident

Not so confident

Not at all confident

Unknown

## 44. Pond/s creation 2- "learning and inspiration experiences" NCP

\* 169. Was the "learning and inspiration experiences" NCP the objective when creating this/these pond/s? *The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)* 

Yes

## 45. Pond/s creation 2 - "learning and inspiration experiences" NCP

170. To what degree was the "learning and inspiration experiences" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
171. How effective this/these pond/s are at facil	itating the learning and inspiration experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
172. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

173. Does creating this/these pond/s with the objective of facilitating learning and inspiration experiences negatively influence the delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs

#### O Unknown

174. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitating learning and inspiration experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

175. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?

Extremely confiden	t
Very confident	

Somewhat confident

Not so confident

Not at all confident

Unknown

#### 46. Pond/s creation 2- "supporting identities" NCP

\* 176. Was the "supporting identities" NCP the objective when creating this/these pond/s? The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists

Ves

47. Pond/s creation 2 - "supporting identities" NCP	
177. To what degree was the "supporting identities" NCP the	e objective when creating this/these pond/s?
0: It was not an objective	3: High degree
178. How effective this/these pond/s are at supporting id	entities?
Very effective Somewhat effective	
<ul> <li>Not so effective</li> <li>Not at all effective</li> </ul>	
Unknown	
179. What is the degree of confidence you have to your	previous answer?
<ul> <li>Extremely confident</li> <li>Very confident</li> </ul>	
<ul> <li>Somewhat confident</li> <li>Not so confident</li> </ul>	
<ul> <li>Not at all confident</li> <li>Unknown</li> </ul>	
180. Does creating this/these pond/s with the objective of delivery of any other NCPs?	f supporting identities negatively influence the
No negative influences on other NCPs	

- Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

181. If you have confirmed a negative influence of creating this/these pond/s with the objective of supporting identities on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

182. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s to support identities on the delivery of NCPs (your answer to the question above)?

bond/s to support identities on the delivery of NCPs (your answer to the question above)?			
Extremely confident			
Very confident			
Somewhat confident			
Not so confident			
Not at all confident			
Unknown			

#### 48. Pond/s creation 2- "Maintenance of options" NCP

\* 183. Was the "maintenance of options" NCP the objective when creating this/these pond/s? The NCP "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options open in order to support a good quality of life. For example, benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.

⊖ Yes

No

49. Pond/s creation 2 - "Maintenance of option	s" NCP
184. To what degree was the "maintenance of options pond/s?	" NCP the objective when creating this/these
0: It was not an objective	3: High degree
0	
_	
185. How effective this/these pond/s are for the ma	aintenance of options?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
186. What is the degree of confidence you have to	your previous answer?
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
187. Does creating this/these pond/s with the objectiv delivery of any other NCPs?	e of maintenance of options negatively influence the
0: No negative influence on	3: Many negative
other NCP	influences on other NCPs
0	

188. If you have confirmed a negative influence of creating this/these pond/s with the objective of maintenance of options on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

189. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?

•		
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		

#### 50. Pond/s creation 2- final

\* 190. Cite the sources of the information where the information detailed here comes from (report, journal article, website links, expert notes) or detail whether the information comes from expert evidence (in the case there are not published references)

\* 191. Would you (and your pondscape) be willing to be added as contributor in the European Comission Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?

$\bigcirc$	Yes
$ \bigcirc $	

No

\* 192. Would you like to receive the report that will result from this survey?

- O Yes
- O No

If yes, to what email?

193. We aim to get local expertise and knowledge on all these issues, if you know the contact of people who is directly working with created, restored or managed ponds and could also answer this questionnaire, could you please add their names and/or contact?

## 51. Pond/pondscape creation 3

\* 194. If you created a third pond or set of ponds with another purpose as the one described in the questions before, would you like to provide further information about them?

e.g. creating one or several ponds in a site where there was formerly no waterbody

O Yes

🔿 No

#### 52. Pond/pondscape creation 3

The following questions concern the third most important pond or set of ponds that was/were created with the same purpose (same NbS) in a site where there was formerly no waterbody (you responded "yes" in the previous page).

\* 195. What was done exactly, e.g. number of ponds created, purpose (e.g. leisure, biodiversity)? (max 5000 characters)

196. What was the dominant land cover before the pond/s was/were created? Select the land cover that appeared most frequently in the landscape where the pond/s was/were created. <u>CORINE land cover (CLC) nomenclature</u> , European Environment Agency
Cropland
Farmland
Forest
Grassland
Pastureland
Shrubland
Shrubland mixed with forest
Shrubland mixed with cropland
Shrubland mixed with grassland
Wetland
Urban areas
Industrial, commercial and transport units
Other (please specify)

197. In what year the negotation for the creation of the pond/s (e.g. political negotiations/site permissions, etc.) and/or the practical creation of the pond started? Enter 4-digit birth year; for example, 2005

Comment (if needed)
198. Which was the timeframe for the negotiation for the creation of the pond/s (e.g. political
negotiations/site permissions, etc.), from the idea to the establishment? Please enter the number of
months; for example, 3.

Comment (if needed)

199. How long did i	t take to create the pond/s in practice (e.g.	digging)? Please enter the number of
months; for example	e, 3.	
Comment (if needed)		
200 What kind of stak	eholders were involved in the creation of th	he nond/s and in which way?
	lon't have this information.	ie policis and in which way:
	Formal involvement (e.g. management, formal decision making, etc.)	Informal role (e.g. volunteer, user, etc.)
Civil society: citizens and representatives of active associations	$\bigcirc$	$\bigcirc$
Policy maker: a person responsible for or involved in formulating policies, especially in politics.	$\bigcirc$	$\bigcirc$
Public sector (not policy maker): governments and all publicly controlled or publicly funded agencies, enterprises, and other entities that deliver public programs, goods, or services	$\bigcirc$	$\bigcirc$
Private sector: for-profit businesses run by individuals or companies	$\bigcirc$	$\bigcirc$
Scientific	$\bigcirc$	$\bigcirc$
e.g. design, land acqui etc. Skip this stage if you d 202. Give a descriptior	y, in Euros, did the creation of the pond/s c isition/rent, insurance and legal fees, equip lon't have this information.	oment rent/ purchase, construction cost,

203. Is/are the pond/s generating any revenue? *Skip this stage if you don't have this information.* 

Yes
No
If yes, how much per year? (in Euros/year)

204. The following questions focus on different Nature's contributions to people (NCP\*) that the pond/s created might have contributed to.

\*NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people

Was the "creation and maintenance of habitat" NCP the objective when creating this/these pond/s? *The NCP* "Creation and maintenance of habitat" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies; nurseries for juvenile stages of fish, etc.

🔵 No

## 53. Pond/s creation 3 - "creating habitat for biodiversity" NCP

205. To what degree was the "creating habitat for biodiversity" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
0	
206. How effective this/these pond/s are at creating ha	bitat for biodiversity?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
207. What is the degree of confidence you have to you	Ir previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
208. Does creating this/these pond/s with the objective	e of creating habitat for biodiversity negatively
influence the delivery of any other NCPs?	

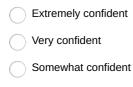
- Many negative influences on other NCPs
- Some negative influences on other NCPs
  - No negative influences on other NCPs

#### O Unknown

209. If you have confirmed a negative influence of creating this/these pond/s with the objective of creating habitat for biodiversity on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

210. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?



Not so confident

Not at all confident

Unknown

## 54. Pond/s creation 3- "pollination" NCP

\* 211. Was the "pollination" NCP the objective when creating this/these pond/s? The NCP "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores

Yes

55. Pond/s creation 3 - "pollination" NCP	
212. To what degree was the "pollination" NCP the obje	ctive when creating this/ these pond/s?
0: It was not an objective	3: High degree
0	
212 How offective this/these pend/s are at facilitation	a pollipation 2
213. How effective this/these pond/s are at facilitatin	g polination?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
214. What is the degree of confidence you have to y	our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
215. Does creating this/these pond/s with the object delivery of any other NCPs?	ve of facilitation of pollination negatively influence the
No negative influences on other NCPs	
Some negative influences on other NCPs	

- Many negative influences on other NCPs
- O Unknown

216. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitation of pollination on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

217. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?

oond/s for the facilitation of pollination on the delivery of NCPs (your answer to th
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

## 56. Pond/s creation 3- "regulation of climate" NCP

\* 218. Was the "regulation of climate" NCP the objective when creating this/these pond/s? The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants

Yes



57. Pond/s creation 3 - "regulation of climate" NCP	
-	
219. To what degree was the "regulation of climate" NCP the	objective when creating this/these pond/s?
0: It was not an objective	3: High degree
0	
220. How effective this/these pond/s are at regulating the	climate?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
221. What is the degree of confidence you have to your pr	revious answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
222 Doos graating this/those pand/s with the chiestive of	regulation of climate negatively influence the
222. Does creating this/these pond/s with the objective of delivery of any other NCPs?	regulation of climate negatively influence the
No negative influences on other NCPs	

- Some negative influences on other NCPs
  - Many negative influences on other NCPs

223. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of climate on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

224. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of climate on the delivery of NCPs (your answer to the question above)?

pond/s for the regulation of climate on the delivery of NCPs (your answer to the question al
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

## 58. Pond/s creation 3- "regulation of water quantity, location and timing" NCP

\* 225. Was the "regulation of water quantity, location and timing" NCP the objective when creating this/these pond/s?

The NCP "Regulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the quantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to waterdependent natural habitats; and iii) modification of groundwater levels

Yes

No

## 59. Pond/s creation 3 - "regulation of water quantity, location and timing" NCP

226. To what degree was the "regulation of water quantity, location and timing" NCP the objective when creating this/these pond/s?

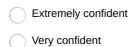
0: It was not an objective	3: High degree
0	
227. How effective this/these pond/s are at regul	ating the water quantity, location and timing?
Extremely effective	
Very effective	
Somewhat effective	
<ul> <li>Not so effective</li> </ul>	
Not at all effective	
Unknown	
228. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
$\sim$	
229. Does creating this/these pond/s with the ob	jective of regulation of water quantity, location and timing
negatively influence the delivery of any other NC	Ps?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

230. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of water quantity, location and timing on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

231. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?



Somewhat confident

Not so confident

Not at all confident

Unknown

# 60. Pond/s creation 3- "regulation of water quality" NCP

\* 232. Was the "regulation of water quality" NCP the objective when creating this/these pond/s? The NCP "Regulation of water quality" refers to the influence of ponds on water quality through filtration of particles, pathogens, excess nutrients, and other chemicals

O Yes

🔿 No

# 61. Pond/s creation 3 - "regulation of water quality" NCP

233. To what degree was the "regulation of water quality" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
0	
-	
234. How effective this/these pond/s are at regulatin	g the water quality?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
235. What is the degree of confidence you have to y	our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
236. Does creating this/these pond/s with the object	ive of regulation of water quality negatively influence
the delivery of any other NCPs?	

_					
	No negative	influences	on	other	NCPs

Some negative influences on other NCPs

Many negative influences on other NCPs

237. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of water quality on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

238. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of water quality on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 62. Pond/s creation 3- "regulation of hazards and extreme events" NCP

\* 239. Was the "regulation of hazards and extreme events" NCP the objective when creating this/these pond/s?

The NCP "Regulation of hazards and extreme events" refers to the potential of ponds to mitigate the impacts of floods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.

O Yes

O No

## 63. Pond/s creation 3 - "regulation of hazards and extreme events" NCP

240. To what degree was the "regulation of hazards and extreme events" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
241 Llow offective this/these pend/s are at rea	ulating the bazarda and avtrame aventa?
241. How effective this/these pond/s are at reg	ulating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
242. What is the degree of confidence you hav	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
O Somewhat connuclit	
Not so confident	
Not so confident	

No negative influences on other NCPs

Some negative influences on other NCPs

Many negative influences on other NCPs

244. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of hazards and extreme events on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

245. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

#### 64. Pond/s creation 3- "food and feed" NCP

\* 246. Was the "food and feed" NCP the objective when creating this/these pond/s? The NCP "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or for aquaculture, from the same sources

O Yes

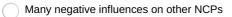
No

65 Dond	a creation 2. "feed and feed" NCD		
65. Pond/s creation 3 - "food and feed" NCP			
247. To wh	at degree was the "food and feed" NCP the ol	pjective when creating this/these	pond/s?
0: It wa	as not an objective	3: High degree	
248. Ho	w effective this/these pond/s are at the provis	on of food and feed?	
Ext	tremely effective		
Ve	ry effective		
🔵 So	mewhat effective		
O No	t so effective		
O No	t at all effective		
🔵 Un	known		
249. Wł	nat is the degree of confidence you have to yo	ur previous answer?	
Ext	tremely confident		
Ve	ry confident		
🔵 So	mewhat confident		
O No	t so confident		
	t at all confident		
🔵 Un	known		

250. Does creating this/these pond/s with the objective of the provision of food and feed negatively influence the delivery of any other NCPs?

No negative influences on other NCPs

Some negative influences on other NCPs



251. If you have confirmed a negative influence of creating this/these pond/s with the objective of the provision of food and feed on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)

Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)

Supporting identities (basis for social-cohesion experiences)

Maintenance of options (to keep options open in order to support a good quality of life)

252. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the provision of food and feed on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 66. Pond/s creation 3- "physical and psychological experiences" NCP

\* 253. Was the "physical and psychological experiences" NCP the objective when creating this/these pond/s?

The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)

O Yes

🔵 No

# 67. Pond/s creation 3 - "physical and psychological experiences" NCP

254. To what degree was the "physical and psychological experiences" NCP the objective when creating this/these pond/s?

0: It was not an objective	3: High degree
0	
-	
255 How effective this/these pond/s are at faci	litating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
$\bigcirc$	
256. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
~	
257. Does creating this/these pond/s with the o	bjective of facilitating physical and psychological
experiences negatively influence the delivery of	f any other NCPs?
No negative influences on other NCPs	

- Some negative influences on other NCPs
  - Many negative influences on other NCPs

258. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitating physical and psychological experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

259. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

## 68. Pond/s creation 3- "learning and inspiration experiences" NCP

\* 260. Was the "learning and inspiration experiences" NCP the objective when creating this/these pond/s? The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)

Yes

# 69. Pond/s creation 3 - "learning and inspiration experiences" NCP

261. To what degree was the "learning and inspiration experiences" NCP the objective when creating this/these pond/s?

0	
262. How effective this/these pond/s are at facilitating the learnin	ng and inspiration experiences?
Extremely effective	ig and inspiration experiences:
Very effective	
$\sim$	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
263. What is the degree of confidence you have to your previous	answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
264. Does creating this/these pond/s with the objective of facilitat	ting learning and inspiration overrig

negatively influence the delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs

265. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitating learning and inspiration experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

266. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

#### 70. Pond/s creation 3- "supporting identities" NCP

\* 267. Was the "supporting identities" NCP the objective when creating this/these pond/s? The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists

Yes

71. Pond/s creation 3 - "supporting identities" NCP		
268. To what degree was the "supporting identities" NCP the obje	ctive when creating this/these pond/s?	
	с ,	
0: It was not an objective	3: High degree	
0		
269. How effective this/these pond/s are at supporting identitie		
Extremely effective	51	
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
270. What is the degree of confidence you have to your previo	us answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
271. Does creating this/these pond/s with the objective of supp	porting identities negatively influence the	
delivery of any other NCPs?		
No negative influences on other NCPs		

- Some negative influences on other NCPs
  - Many negative influences on other NCPs

272. If you have confirmed a negative influence of creating this/these pond/s with the objective of supporting identities on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

273. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s to support identities on the delivery of NCPs (your answer to the question above)?

cond/s to support identities on the delivery of NCPs (your answer to the question above)?		
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		

#### 72. Pond/s creation 3- "Maintenance of options" NCP

\* 274. Was the "maintenance of options" NCP the objective when creating this/these pond/s? The NCP "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options open in order to support a good quality of life. For example, benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.

⊖ Yes

No

73. Pond/s creation 3 - "Maintenance of options" N	СР
275. To what degree was the "maintenance of options" NO pond/s?	CP the objective when creating this/these
0: It was not an objective	3: High degree
276. How effective this/these pond/s are for the mainte	nance of options?
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
277. What is the degree of confidence you have to you	r previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
278. Does creating this/these pond/s with the objective of delivery of any other NCPs?	maintenance of options negatively influence the
0: No negative influence on other NCP	3: Many negative influences on other NCPs

279. If you have confirmed a negative influence of creating this/these pond/s with the objective of maintenance of options on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

280. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?

oond/s for the maintenance of options on the delivery of NCPs (your answ	er to the que
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	

#### 74. Pond/s creation 3- final

\* 281. Cite the sources of the information where the information detailed here comes from (report, journal article, website links, expert notes) or detail whether the information comes from expert evidence (in the case there are not published references)

\* 282. Would you (and your pondscape) be willing to be added as contributor in the European Comission Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?

^	Yes
	163

) No

\* 283. Would you like to receive the report that will result from this survey?

- O Yes
- No

If yes, to what email?

284. We aim to get local expertise and knowledge on all these issues, if you know the contact of people who is directly working with created, restored or managed ponds and could also answer this questionnaire, could you please add their names and/or contact?

## 75. Pond/pondscape restoration

e.g. digging a pond in a place where formerly a pond was existing; regenerating a landfilled pond; undertaking important transformations on an existing pond that was functionally lost (e.g. depth, morphometry, slopes, shoreline design, flora or fauna)

\* 285. Is your chosen example of NbS the restoration of a pond or several ponds?

By responding "No" to a particular type of NbS, you will skip all the questions regarding this NbS.

Yes

Yes, but the pond/s restored are the exact same one/s as the ones that were created, with the same objectives and the same NCP affected

🔵 No

•	questions concern the pond or ponds that were restored (you responded "yes" in
previous pa	age)
* 286. What	kind of restoration did you perform?
Creating	or restoring a pond in a site where formerly a pond was existing, e.g. excavating a pond that had been filled in
Significal	nt alterations to an existing pond, e.g. depth, morphometry, slopes, shoreline design, shflora or fauna
Other (pl	ease specify)
87. What was	s done exactly, e.g. number of ponds restored, purpose (e.g. leisure, biodiversity)? (max
00 characters	3)
	year the negotation for the restoration of the pond/s (e.g. political negotiations/site
	etc.) and/or the practical restoration of the pond started? Enter 4-digit birth year; for exam
2005	
Comment (if ne	eded)
289. Which v	vas the timeframe for the negotiation for the restoration of the pond/s (e.g. political
negotiations/	was the timeframe for the negotiation for the restoration of the pond/s (e.g. political /site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3.
negotiations/ months; for e	(site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3.
negotiations/ months; for e	(site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3.
negotiations/ months; for e Comment (if new	/site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3.
negotiations/ months; for e Comment (if ner 290. How lor	Asite permissions, etc.), from the idea to the establishment? Please enter the number of example, 3. (eded)
negotiations/ months; for e Comment (if ner 290. How lor	/site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3. eded)
negotiations/ months; for e Comment (if ner 290. How lor	Asite permissions, etc.), from the idea to the establishment? Please enter the number of example, 3. (eded)
negotiations/ months; for e Comment (if ne 290. How lor months; for e	/site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3. eded) ng did it take to restore the pond/s in practice (e.g. digging)? Please enter the number of example, 3.
negotiations/ months; for e	/site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3. eded)
negotiations/ months; for e Comment (if ne 290. How lor months; for e	/site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3. eded)
negotiations/ months; for e Comment (if ne 290. How lor months; for e	/site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3. eded)
negotiations/ months; for e Comment (if ne 290. How lor months; for e	/site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3. eded)
negotiations/ months; for e Comment (if ne 290. How lor months; for e	/site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3. eded)
negotiations/ months; for e Comment (if ne 290. How lor months; for e	/site permissions, etc.), from the idea to the establishment? Please enter the number of example, 3. eded)

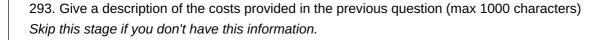
291. What kind of stakeholders were involved in the restoration of the pond/s and in which way? *Skip this stage if you don't have this information.* 

	Formal involvement (e.g. management, formal decision making, etc.)	Informal role (e.g. volunteer, user, etc.)
Civil society: citizens and representatives of active associations	$\bigcirc$	$\bigcirc$
Policy maker: a person responsible for or involved in formulating policies, especially in politics.	$\bigcirc$	$\bigcirc$
Public sector (not policy maker): governments and all publicly controlled or publicly funded agencies, enterprises, and other entities that deliver public programs, goods, or services		
Private sector: for-profit businesses run by individuals or companies	$\bigcirc$	$\bigcirc$
Scientific	$\bigcirc$	$\bigcirc$

292. How much money, in Euros, did the restoration of the pond/s cost?

e.g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, etc.

Skip this stage if you don't have this information.



294. Is/are the pond/s generating any revenue? *Skip this stage if you don't have this information.* 

O Yes

No

If yes, how much per year? (in Euros/year)

295. The following questions focus on different Nature's contributions to people (NCP\*) that the pond/s restored might have contributed to.

\*NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people

Was the "creation of habitat for biodiversity" NCP the objective when restoring this/these pond/s? *The NCP "creation of habitat for biodiversity" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies; nurseries for juvenile stages of fish, etc.* 

$ \subset $		Vac
	)	163

🔵 No

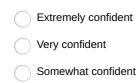
7. Pond/s restoration - "creation of habitat for	biodiversity" NCP
96. To what degree was the "creation of habitat for b his/these pond/s?	iodiversity" NCP the objective when restoring
0: It was not an objective	3: High degree
297. How effective this/these pond/s are at creating	g habitat for biodiversity?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
298. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

- No negative influences on other NCPs
- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

300. If you have confirmed a negative influence of restoring this/these pond/s with the objective of creating habitat for biodiversity on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

301. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?



Not so confident

Not at all confident

Unknown

# 78. Pond/s restoration - "pollination" NCP

\* 302. Was the "pollination" NCP the objective when restoring this/these pond/s? The NCP "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores

Yes

79. Pond/s restoration - "pollination" NCP	
303. To what degree was the "pollination" NCP the obj	ective when restoring this/ these pond/s?
0: It was not an objective	3: High degree
0	
304. How effective this/these pond/s are at facilitati	ng pollination?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
305. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
306. Does restoring this/these pond/s with the obje delivery of any other NCPs?	ctive of facilitation of pollination negatively influence the
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

307. If you have confirmed a negative influence of restoring this/these pond/s with the objective of facilitation of pollination on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

[	Habitat creation for biodiversity
[	Pollination
[	Regulation of climate (including regulation of global warming)
[	Regulation of water quantity (flow of surface and groundwater)
[	Regulation of water quality (e.g. for downstream areas)
[	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
[	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
[	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
[	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
[	Supporting identities (basis for social-cohesion experiences)
[	Maintenance of options (to keep options open in order to support a good quality of life)

308. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?

ond/s for the facilitation of pollination on the delivery of NCPs (your answer
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

## 80. Pond/s restoration - "regulation of climate" NCP

\* 309. Was the "regulation of climate" NCP the objective when restoring this/these pond/s? The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants

\_\_\_\_Yes



81. Pond/s restoration - "regulation of climate" NO	CP	
310. To what degree was the "regulation of climate" NCF	<sup>&gt;</sup> the objective when restoring this/the	ese pond/s?
0: It was not an objective	3: High degree	
0		
311. How effective this/these pond/s are at regulating	) the climate?	
Extremely effective		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
312. What is the degree of confidence you have to yo	our previous answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
313. Does restoring this/these pond/s with the object delivery of any other NCPs?	ve of regulation of climate negatively	influence the
deniery of any other nor 5:		

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

314. If you have confirmed a negative influence of restoring this/these pond/s with the objective of regulation of climate on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

315. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s for the regulation of climate on the delivery of NCPs (your answer to the question above)?

oond/s for the regulation of climate on the delivery of NCPs (your answer to the qu
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
( Unknown

## 82. Pond/s restoration - "regulation of water quantity, location and timing" NCP

\* 316. Was the "regulation of water quantity, location and timing" NCP the objective when restoring this/these pond/s?

The NCP "Regulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the quantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to waterdependent natural habitats; and iii) modification of groundwater levels

Yes

No

## 83. Pond/s restoration - "regulation of water quantity, location and timing" NCP

317. To what degree was the regulation of water quantity, location and timing the objective when restoring this/these pond/s?

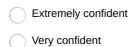
0: It was not an objective	3: High degree
0	
318. How effective this/these pond/s are at regulatin	g the water quantity, location and timing?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
319. What is the degree of confidence you have to y	our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
	tive of regulation of water quantity, location and timing
negatively influence the delivery of any other NCPs?	•

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

321. If you have confirmed a negative influence of restoring this/these pond/s with the objective of regulation of water quantity, location and timing on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

322. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?



Somewhat confident

Not so confident

Not at all confident

Unknown

# 84. Pond/s restoration - "regulation of water quality" NCP

\* 323. Was the "regulation of water quality" NCP the objective when restoring this/these pond/s? The NCP "Regulation of water quality" refers to the influence of ponds on water quality through filtration of particles, pathogens, excess nutrients, and other chemicals

O Yes

🔿 No

24. To what degree was the "regulation of water ond/s?	quality" NCP the objective when restoring this/these
0: It was not an objective	3: High degree
325. How effective this/these pond/s are at reg	ulating the water quality?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
326. What is the degree of confidence you hav	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

- No negative influences on other NCPs
- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

328. If you have confirmed a negative influence of restoring this/these pond/s with the objective of regulation of water quality on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

329. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s for the regulation of water quality on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 86. Pond/s restoration - "regulation of hazards and extreme events" NCP

\* 330. Was the "regulation of hazards and extreme events" NCP the objective when restoring this/these pond/s?

The NCP "Regulation of hazards and extreme events" refers to the potential of ponds to mitigate the impacts of floods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.

O Yes

O No

## 87. Pond/s restoration - "regulation of hazards and extreme events" NCP

331. To what degree was the "regulation of hazards and extreme events" NCP the objective when restoring this/these pond/s?

d extreme events?
d extreme events?
d extreme events?
wer?
<b>`</b>

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

335. If you have confirmed a negative influence of restoring this/these pond/s with the objective of regulation of hazards and extreme events on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

336. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

#### 88. Pond/s restoration - "food and feed" NCP

\* 337. Was the "food and feed" NCP the objective when restoring this/these pond/s? The NCP "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or for aquaculture, from the same sources

Yes

No

To what degree was the "food and feed" N	NCP the objective when restoring this/these pond/s?
): It was not an objective	3: High degree
)	
39. How effective this/these pond/s are at	the provision of food and feed?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
40. What is the degree of confidence you I	have to your previous answer?
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Does restoring this/these pond/s with the	objective of the provision of food and feed negatively
ence the delivery of any other NCPs?	
	3: Many negative
D: No negative influence on	5. Marty negative
D: No negative influence on other NCP	influences on other NCPs

342. If you have confirmed a negative influence of restoring this/these pond/s with the objective of the provision of food and feed on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

343. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s for the provision of food and feed on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 90. Pond/s restoration - "physical and psychological experiences" NCP

\* 344. Was the "physical and psychological experiences" NCP the objective when restoring this/these pond/s?

The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)

O Yes

🔵 No

## 91. Pond/s restoration - "physical and psycological experiences" NCP

345. To what degree was the "physical and psycological experiences" NCP the objective when restoring this/these pond/s?

0: It was not an objective	3: High degree
$\bigcirc$	
346. How effective this/these pond/s are at facilitatin	a the physical and psychological experiences?
	ig the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
$\overline{}$	
347. What is the degree of confidence you have to y	our previous answer?
Extremely confident	
Very confident	
Very confident Somewhat confident	
Somewhat confident	
Somewhat confident         Not so confident	

- No negative influences on other NCPs
- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

349. If you have confirmed a negative influence of restoring this/these pond/s with the objective of facilitating physical and psychological experiences on other NCPs, could you please identify those? *For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).* 

Habitat c	creation for biodiversity
Pollinatio	on
Regulatio	ion of climate (including regulation of global warming)
Regulatio	ion of water quantity (flow of surface and groundwater)
Regulatio	ion of water quality (e.g. for downstream areas)
Regulatio	ion of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	nd feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for icated animals)
	l and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational and fishing, birdwatching)
	g and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and on for art)
Supporti	ing identities (basis for social-cohesion experiences)
Maintena	ance of options (to keep options open in order to support a good quality of life)

350. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?

Extremely confident
Very confident
Somewhat confident

Not so confident

Not at all confident

Unknown

## 92. Pond/s restoration - "learning and inspiration experiences" NCP

\* 351. Was the "learning and inspiration experiences" NCP the objective when restoring this/these pond/s? *The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)* 

Yes

# 93. Pond/s restoration - "learning and inspiration experiences" NCP

352. To what degree was the "learning and inspiration experiences" NCP the objective when restoring this/these pond/s?

0: It was not an objective	3: High degree
0	
353. How effective this/these pond/s are at facilitati	ing the learning and inspiration experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
354. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
	ctive of facilitating learning and inspiration experiences
negatively influence the delivery of any other NCPs	\$?

- No negative influences on other NCPs
- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

356. If you have confirmed a negative influence of restoring this/these pond/s with the objective of facilitating learning and inspiration experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

357. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

## 94. Pond/s restoration - "supporting identities" NCP

#### \* 358. Was the "supporting identities" NCP the objective when restoring this/these pond/s?

The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and socialcohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists

Yes

🔵 No

95. Pond/s restoration - "supporting identities" N	CP
359. To what degree was the "supporting identities" NC	P the objective when restoring this/these pond/s?
0: It was not an objective	3: High degree
360. How effective this/these pond/s are at supporti	ng identities?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
361. What is the degree of confidence you have to y	/our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
362. Does restoring this/these pond/s with the object delivery of any other NCPs?	ctive of supporting identities negatively influence the
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

363. If you have confirmed a negative influence of restoring this/these pond/s with the objective of supporting identities on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

- Habitat creation for biodiversity
- Pollination
- Regulation of climate (including regulation of global warming)
- Regulation of water quantity (flow of surface and groundwater)
- Regulation of water quality (e.g. for downstream areas)
- Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
- Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
- Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
- Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
- Supporting identities (basis for social-cohesion experiences)
- Maintenance of options (to keep options open in order to support a good quality of life)

364. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s to support identities on the delivery of NCPs (your answer to the question above)?

Extremely confident

Somewhat confident

Not so confident

Not at all confident

Unknown

#### 96. Pond/s restoration - "Maintenance of options" NCP

\* 365. Was the "maintenance of options" NCP the objective when restoring this/these pond/s? The NCP "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options open in order to support a good quality of life. For example, benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.

⊖ Yes

No

# 97. Pond/s restoration - "Maintenance of options" NCP

366. To what degree was the "maintenance of options" NCP the objective when restoring this/these pond/s?

0: It was not an objective	3: High degree
0	
367. How effective this/these pond/s are for the maint	enance of options?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
368. What is the degree of confidence you have to yo	ur previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
369. Does restoring this/these pond/s with the objectiv delivery of any other NCPs?	ve of maintenance of options negatively influence the
No negative influences on other NCPs	

Some negative influences on other NCPs

Many negative influences on other NCPs

O Unknown

370. If you have confirmed a negative influence of restoring this/these pond/s with the objective of maintenance of options on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
1. What is the degree of confidence you have regarding the negative influence of restoring this/these nd/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

#### 98. Pond/s restoration - final

\* 372. Cite the sources of the information where the information detailed here comes from (report, journal article, website links, expert notes) or detail whether the information comes from expert evidence (in the case there are not published references)

\* 373. Would you (and your pondscape) be willing to be added as contributor in the European Comission Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?

$\bigcap$	)	Yes
0		100

) No

\* 374. Would you like to receive the report that will result from this survey?

- O Yes
- No

If yes, to what email?

375. We aim to get local expertise and knowledge on all these issues, if you know the contact of people who is directly working with created, restored or managed ponds and could also answer this questionnaire, could you please add their names and/or contact?

99. Pond/pondscape management

Pond/pondscape management refer to i) those pond infrastructure measures (acting on areas immediately surrounding a pond/s), ii) pond management measures (actions within pond/s) and iii) land-use actions that are needed to ensure the appropriate functioning of a pondscape; e.g. removing some vegetation or tree shade, removing or introducing species, water management, etc. They can be local (pond scale, e.g. small-scale) or regional (pondscape, e.g. large-scale), or both.

\* 376. Is your chosen example of NbS a pond/pondscape management measure?

If you say "yes" in the question below, the following questions will cover each of these, with one section devoted to a specific management type.

By responding "No" to a particular type of NbS, you will skip all the questions regarding this NbS.

Yes

Yes, but the pond/s managed are the exact same ones as the one/s that were created or restored, with the same objectives and the same NCP affected

No

100. Pond infrastructure measures

This section refers to pond infrastructure measures (acting on areas immediately surrounding a pond/s).

In the following sections you will be asked about the other management measures: pond management measures (actions within pond/s) and land-use actions that are needed to ensure the appropriate functioning of a pondscape will be treated in the following two sections.

\* 377. Did you implement pond infrastructure measures (acting on areas immediately surrounding pond)? Pond infrastructure actions refer to those actions that are needed to ensure the appropriate functioning of an individual pond such as access restrictions, development of trails or wildlife observatories, management of riparian vegetation and wetland plants, removal of invasive alien plant species, implementation (or enlarging) of a buffer area immediately surrounding the pond, creation of terrestrial habitats in the vicinity of the pond (e.g. for reptiles or amphibians), removal of hard infrastructure (e.g. concrete edge), etc.

Yes

No

	functioning of an individual pond (you responded yes in the previous page).
* 378. Wh realized?	at kind of pond infrastructure measures (acting on areas immediately surrounding pond) we
Acces acces	as restrictions, e.g. fencing to prevent access by livestock, dogs, or visitors - or removing fencing to allow livestoc as
Deve	opment of trails or wildlife observatories
Mana	gement of riparian vegetation and wetland plants
Remo	oval of invasive alien plant species
Imple	mentation (or enlarging) of a buffer area immediately surrounding the pond
Creat	ion of terrestrial habitats in the vicinity of the pond (e.g. for reptiles or amphibians)
Remo	oval of hard infrastructure (e.g. concrete edge)
Other	(please specify)
380. In wh	nat year the negotation for the implementation of the pond/s infrastructure actions (e.g. politi
negotiatio	nat year the negotation for the implementation of the pond/s infrastructure actions (e.g. politi ns/site permissions, etc.) and/or the practical implementation of the actions in the pond Enter 4-digit birth year; for example, 2005
negotiatio	ns/site permissions, etc.) and/or the practical implementation of the actions in the pond
negotiatio started? E	ns/site permissions, etc.) and/or the practical implementation of the actions in the pond inter 4-digit birth year; for example, 2005
negotiatio started? E	ns/site permissions, etc.) and/or the practical implementation of the actions in the pond inter 4-digit birth year; for example, 2005
negotiation started? E Comment (if 381. Whic pond/s (e.	ns/site permissions, etc.) and/or the practical implementation of the actions in the pond inter 4-digit birth year; for example, 2005
negotiation started? E Comment (if 381. Whic pond/s (e. the numbe	h was the timeframe for the negotiation for the implementation of the infrastructure actions i g. political negotiations/site permissions, etc.), from the idea to the establishment? Please e er of months; for example, 3.
negotiation started? E Comment (if 381. Whic pond/s (e. the numbe	h was the timeframe for the negotiation for the implementation of the infrastructure actions i g. political negotiations/site permissions, etc.), from the idea to the establishment? Please e er of months; for example, 3.
negotiation started? E Comment (if 381. Whic pond/s (e. the numbe Comment (if 382. How	h was the timeframe for the negotiation for the implementation of the infrastructure actions i g. political negotiations/site permissions, etc.), from the idea to the establishment? Please e er of months; for example, 3.
negotiation started? E Comment (if 381. Whic pond/s (e. the numbe Comment (if 382. How	Ins/site permissions, etc.) and/or the practical implementation of the actions in the pond inter 4-digit birth year; for example, 2005 needed) h was the timeframe for the negotiation for the implementation of the infrastructure actions i g. political negotiations/site permissions, etc.), from the idea to the establishment? Please e er of months; for example, 3. needed) needed)

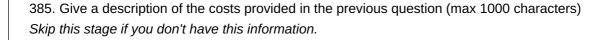
383. What kind of stakeholders were involved in the pond/s infrastructure actions and in which way? *Skip this stage if you don't have this information.* 

	Formal involvement (e.g. management, formal decision making, etc.)	Informal role (e.g. volunteer, user, etc.)
Civil society: citizens and representatives of active associations	$\bigcirc$	$\bigcirc$
Policy maker: a person responsible for or involved in formulating policies, especially in politics.	$\bigcirc$	$\bigcirc$
Public sector (not policy maker): governments and all publicly controlled or publicly funded agencies, enterprises, and other entities that deliver public programs, goods, or services	$\bigcirc$	$\bigcirc$
Private sector: for-profit businesses run by individuals or companies	$\bigcirc$	$\bigcirc$
Scientific	$\bigcirc$	$\bigcirc$

384. How much money, in Euros, did the pond/s infrastructure actions cost?

e.g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, etc.

Skip this stage if you don't have this information.



386. Is/are the pond/s generating any revenue? *Skip this stage if you don't have this information.* 

O Yes

No

If yes, how much per year? (in Euros/year)

387. The following questions focus on different Nature's contributions to people (NCP\*) that the actions implemented in the pond/s might have contributed to.

\*NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people

Was the "creation of habitat for biodiversity" NCP the objective when implementinc actions in this/these pond/s?

The NCP "creation of habitat for biodiversity" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies; nurseries for juvenile stages of fish, etc.

YesNo

# 102. Pond infrastructure measures - "creation of habitat for biodiversity" NCP

388. To what degree was the "creation of habitat for biodiversity" NCP the objective when establishing pond infrastructure measures?

0: It was not an objective	3: High degree	
0		
-		
389. How effective this/these pond/s are at creating h	abitat for biodiversity?	
Extremely effective		
$\bigcirc$		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
390. What is the degree of confidence you have to yo	our previous answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
391. Does establishing pond infrastructure measures	with the objective of creating habitat for biodivers	ity
negatively influence the delivery of any other NCPs?		
No negative influences on other NCPs		

Some negative influences on other NCPs

Many negative influences on other NCPs

O Unknown

392. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of creating of habitat for biodiversity on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation, hunting and fishing, birdwatching)	al
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, inspiration for art)	and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	

393. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely	confident
------------	-----------	-----------

Very confident

Somewhat confident

Not so confident

Not at all confident

# 103. Pond infrastructure measures - "pollination" NCP

\* 394. Was the "pollination" NCP the objective when establishing pond infrastructure measures? The NCP "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores

Yes

No

## 104. Pond infrastructure measures - "pollination" NCP

395. To what degree was the "pollination" NCP the objective when establishing pond infrastructure measures?

0: It was not an objective	3: High degree
0	
396. How effective this/these pond/s are at facilitating po	llination?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
397. What is the degree of confidence you have to your	previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
398. Does establishing pond infrastructure measures wit	h the objective of facilitation of pollination
negatively influence the delivery of any other NCPs?	



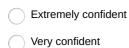
- Some negative influences on other NCPs
- Many negative influences on other NCPs

#### O Unknown

399. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of facilitation of pollination on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

400. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?



Somewhat confident

Not so confident

Not at all confident

## 105. Pond infrastructure measures - "regulation of climate" NCP

\* 401. Was the "regulation of climate" NCP the objective when establishing pond infrastructure measures? *The NCP* "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants

Yes



106. Pond infrastructure measures - "regulation of cli	mate" NCP
402. To what degree was the "regulation of climate" NCP the infrastructure measures?	objective when establishing pond
0: It was not an objective	3: High degree
403. How effective this/these pond/s are at regulating the	climate?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
404. What is the degree of confidence you have to your p	previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
405. Does establishing pond infrastructure measures with influence the delivery of any other NCPs?	n the objective of regulation of climate negatively

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

406. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of regulation of climate on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

- Habitat creation for biodiversity
- Pollination
- Regulation of climate (including regulation of global warming)
- Regulation of water quantity (flow of surface and groundwater)
- Regulation of water quality (e.g. for downstream areas)
- Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
- Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
- Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
- Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
- Supporting identities (basis for social-cohesion experiences)
- Maintenance of options (to keep options open in order to support a good quality of life)

407. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the regulation of climate on the delivery of NCPs (your answer to the question above)?



Very confident

Somewhat confident

- Not so confident
- Not at all confident
- Unknown

## 107. Pond infrastructure measures - "regulation of water quantity, location and timing" NCP

\* 408. Was the "regulation of water quantity, location and timing" NCP the objective when establishing pond infrastructure measures?

The NCP "Regulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the quantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to waterdependent natural habitats; and iii) modification of groundwater levels

Yes

No

## 108. Pond infrastructure measures - "regulation of water quantity, location and timing" NCP

409. To what degree was the "regulation of water quantity, location and timing" NCP the objective when establishing pond infrastructure measures?

): It was not an objective	3: High degree
)	
10. How effective this/these pond/s are at reg	ulating the water quantity, location and timing?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
11. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

412. Does establishing pond infrastructure measures with the objective of regulation of water quantity, location and timing negatively influence the delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

413. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of regulation of water quantity, location and timing on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
414. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

## 109. Pond infrastructure measures - "regulation of water quality" NCP

\* 415. Was the "regulation of water quality" NCP the objective when establishing pond infrastructure measures?

The NCP "Regulation of water quality" refers to the influence of ponds on water quality through filtration of particles, pathogens, excess nutrients, and other chemicals

O Yes

O No

# 110. Pond infrastructure measures - "regulation of water quality" NCP

416. To what degree was the "regulation of water quality" NCP the objective when establishing pond infrastructure measures?

3: High degree	
er quality?	
ous answer?	
objective of regul	ation of

- No negative influences on other NCPs
- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

420. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of regulation of water quality on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

421. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the regulation of water quality on the delivery of NCPs (your answer to the question above)?

Extremely confident
Very confident
Somewhat confident

Not so confident

Not at all confident

## 111. Pond infrastructure measures - "regulation of hazards and extreme events" NCP

\* 422. Was the "regulation of hazards and extreme events" NCP the objective when establishing pond infrastructure measures?

The NCP "Regulation of hazards and extreme events" refers to the potential of ponds to mitigate the impacts of floods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.

O Yes

O No

# 112. Pond infrastructure measures - "regulation of hazards and extreme events" NCP

423. To what degree was the "regulation of hazards and extreme events" NCP the objective when establishing pond infrastructure measures?

0: It was not an objective	3: High degree
)	
124. How effective this/these pond/s are at reg	ulating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
125. What is the degree of confidence you hav	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
<ul> <li>Not at all confident</li> <li>Unknown</li> </ul>	

- No negative influences on other NCPs
- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

427. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of regulation of hazards and extreme events on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

428. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

## 113. Pond infrastructure measures - "food and feed" NCP

\* 429. Was the "food and feed" NCP the objective when establishing pond infrastructure measures? The NCP "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or for aquaculture, from the same sources

Yes

No

# 114. Pond infrastructure measures - "food and feed" NCP

430. To what degree was the "food and feed" NCP the objective when establishing pond infrastructure measures?

0: It was not an objective	3: High degree
0	
-	
431. How effective this/these pond/s are at the pro	vision of food and feed?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
432. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
433. Does establishing pond infrastructure measur	es with the objective of the provision of food and feed
negatively influence the delivery of any other NCPs	\$?

- No negative influences on other NCPs
- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

434. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of the provision of food and feed on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

435. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the provision of food and feed on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

## 115. Pond infrastructure measures - "physical and psychological experiences" NCP

\* 436. Was the "physical and psychological experiences" NCP the objective when establishing pond infrastructure measures?

The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)

O Yes

🔵 No

## 116. Pond infrastructure measures - "physical and psycological experiences" NCP

437. To what degree was the "physical and psycological experiences" NCP the objective when establishing pond infrastructure measures?

: It was not an objective	3: High degree
88. How effective this/these pond/s are at facil	itating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
39. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not so confident Not at all confident	
$\bigcirc$	

- No negative influences on other NCPs
- Some negative influences on other NCPs
- Many negative influences on other NCPs
- O Unknown

441. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of facilitating physical and psychological experiences on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Supporting identities (basis for social-conesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
Maintenance of options (to keep options open in order to support a good quality of life) 442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of
Maintenance of options (to keep options open in order to support a good quality of life) 442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> </ul>
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> <li>Very confident</li> </ul>
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> </ul>
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> <li>Not so confident</li> </ul>
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> <li>Not so confident</li> <li>Not at all confident</li> </ul>
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> <li>Not so confident</li> <li>Not at all confident</li> </ul>
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> <li>Not so confident</li> <li>Not at all confident</li> </ul>
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> <li>Not so confident</li> <li>Not at all confident</li> </ul>
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> <li>Not so confident</li> <li>Not at all confident</li> </ul>
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> <li>Not so confident</li> <li>Not at all confident</li> </ul>
<ul> <li>Maintenance of options (to keep options open in order to support a good quality of life)</li> <li>442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?</li> <li>Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> <li>Not so confident</li> <li>Not at all confident</li> </ul>

## 117. Pond infrastructure measures - "learning and inspiration experiences" NCP

\* 443. Was the "learning and inspiration experiences" NCP the objective when establishing pond infrastructure measures?

The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)

🔵 Yes

🔵 No

## 118. Pond infrastructure measures - "learning and inspiration experiences" NCP

444. To what degree was the "learning and inspiration experiences" NCP the objective when establishing pond infrastructure measures?

0: It was not an objective	3: High degree
	cilitating the learning and inspiration experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
446. What is the degree of confidence you ha	ve to your previous answer?
Extremely confident	
Extremely confident     Very confident	
Very confident	
Very confident Somewhat confident	
Very confident Somewhat confident Not so confident	

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

448. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of facilitating learning and inspiration experiences on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
449. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

## 119. Pond infrastructure measures - "supporting identities" NCP

\* 450. Was the "supporting identities" NCP the objective when establishing pond infrastructure measures? *The NCP* "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists

Yes

120. Pond infrastructure measures - "supporting identiti	es" NCP
451. To what degree was the "supporting identities" NCP the ob infrastructure measures?	pjective when establishing pond
0: It was not an objective	3: High degree
452. How effective this/these pond/s are at supporting identi	ties?
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
453. What is the degree of confidence you have to your prev	<i>v</i> ious answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
454. Does establishing pond infrastructure measures with th influence the delivery of any other NCPs?	e objective of supporting identities negatively



- Some negative influences on other NCPs
- Many negative influences on other NCPs

#### O Unknown

455. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of supporting identities on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

456. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures to support identities on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 121. Pond infrastructure measures - "Maintenance of options" NCP

\* 457. Was the "maintenance of options" NCP the objective when establishing pond infrastructure measures?

The NCP "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options open in order to support a good quality of life. For example, benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.

$\bigcirc$	Yes

🔵 No

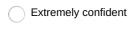
To what degree was the "maintenance of opt tructure measures?	ions" NCP the objective when establishing pond
: It was not an objective	3: High degree
59. How effective this/these pond/s are for th	e maintenance of options?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
160. What is the degree of confidence you hav	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

- No negative influences on other NCPs
- Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

462. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of maintenance of options on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

463. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?



Very confident

Somewhat confident

Not so confident

Not at all confident

#### 123. Pond infrastructure measures - final

\* 464. Cite the sources of the information where the information detailed here comes from (report, journal article, website links, expert notes) or detail whether the information comes from expert evidence (in the case there are not published references)

\* 465. Would you (and your pondscape) be willing to be added as contributor in the European Comission Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?

$\frown$	Yes
$\bigcirc$	

🔵 No

\* 466. Would you like to receive the report that will result from this survey?

- O Yes
- No

If yes, to what email?

467. We aim to get local expertise and knowledge on all these issues, if you know the contact of people who is directly working with created, restored or managed ponds and could also answer this questionnaire, could you please add their names and/or contact?

124. Pond management measures

This section refers to pond management measures (actions within pond/s).

In the next section, you will be asked about land-use actions that are needed to ensure the appropriate functioning of a pondscape will be treated in the following two section.

\* 468. Did you implement management measures within your pond?

Yes

Yes, but the pond/s managed are the exact same one/s as the ones where the infrastructure measures were taken, with the same objectives and the same NCP affected

🔵 No

5 Dor	nd management measures
e follo eded t	wing questions concern the pond management measures (actions within pond) that are o ensure the appropriate functioning of an individual pond (you responded "yes" in the page)
* 469.	What kind of pond/s management measures (actions within pond/s) were realized?
F	Removing invasive alien plant and animal species
F	Removing of all fish
F	Reintroducing or protecting threatened plant and animal species
F	ond water management, e.g. manage input, output (e.g. sluice repair or adjustments, lining), drying rate
	Routine management actions in relation with the pond design and depth (e.g. slight re-profiling of banks, removal of rediments, creation or removal of an island, scraping edges to maintain populations of pioneer species)
N	Nowing and removal of submerged, floating or emergent plants
F	Regular monitoring of physical, chemical or biological indicators
F	Planting or introducing structured vegetation into ponds (e.g. planted coil rolls)
٤	Shade management (e.g. a few trees or large % of cover)
F	Part-desilt
(	Other (please specify)
	nat was done exactly, e.g. number of ponds managed, purpose (e.g. leisure, biodiversity)? (ma racters)
471. Ir permis examp	
00 cha 471. Ir permis examp	racters)
471. Ir permis examp Comme 472. V negoti	racters) In what year the negotation for the management of the pond/s (e.g. political negotiations/site assions, etc.) and/or the practical management of the pond started? Enter 4-digit birth year; for pole, 2005
471. Ir permis examp Comme 472. V negoti month	h what year the negotation for the management of the pond/s (e.g. political negotiations/site asions, etc.) and/or the practical management of the pond started? Enter 4-digit birth year; for ble, 2005 

473. How long did it take to manage the pond/s in practice (e.g. digging...)? Please enter the number of months; for example, 3. Comment (if needed) 474. What kind of stakeholders were involved in the management of the pond/s and in which way? Skip this stage if you don't have this information. Formal involvement (e.g. management, formal decision making, etc.) Informal role (e.g. volunteer, user, etc.) Civil society: citizens and representatives of active associations Policy maker: a person responsible for or involved in formulating policies, especially in politics. Public sector (not policy maker): governments and all publicly controlled or publicly funded agencies, enterprises, and other entities that deliver public programs, goods, or services Private sector: for-profit businesses run by individuals or companies Scientific

475. How much money, in Euros, did the management of the pond/s cost?

e.g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, etc.

Skip this stage if you don't have this information.

476. Give a description of the costs provided in the previous question (max 1000 characters) *Skip this stage if you don't have this information.* 

477. Is/are the pond/s generating any revenue? *Skip this stage if you don't have this information.* 

Yes
No
If yes, how much per year? (in Euros/year)

478. The following questions focus on different Nature's contributions to people (NCP\*) that the pond/s managed might have contributed to.

\*NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people

Was the "creation of habitat for biodiversity" NCP the objective when managing this/these pond/s? *The NCP "creation of habitat for biodiversity" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies; nurseries for juvenile stages of fish, etc.* 

C	)	Yes

🔵 No

## 126. Pond management measures - "creation of habitat for biodiversit" NCP

479. To what degree was the "creation of habitat for biodiversity" NCP the objective when managing this/these pond/s?

/s are at creating habitat for biodiversity?
nce you have to your previous answer?
nce you have to your previous answer?
nce you have to your previous answer?
nce you have to your previous answer?
nce you have to your previous answer?
nce you have to your previous answer?
nce you have to your previous answer?
nce you have to your previous answer?



Some negative influences on other NCPs

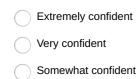
Many negative influences on other NCPs

O Unknown

483. If you have confirmed a negative influence of managing this/these ponds with the objective of creating habitat for biodiversity on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
$\square$	Maintenance of options (to keep options open in order to support a good quality of life)

484. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?



Not so confident

Not at all confident

Unknown

## 127. Pond management measures - "pollination" NCP

\* 485. Was the "pollination" NCP the objective when managing this/these ponds? The NCP "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores

Yes

129 Dond management measures "nellingti	
128. Pond management measures - "pollination of the second s	
486. To what degree was the "pollination" NCP the c	bjective when managing this/these ponds?
0: It was not an objective	3: High degree
0	
487. How effective this/these pond/s are at facilitation	ating pollination?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
488. What is the degree of confidence you have t	o your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
489. Does managing this/these ponds with the ob delivery of any other NCPs?	pjective of facilitation of pollination negatively influence the
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

490. If you have confirmed a negative influence of managing this/these ponds with the objective of facilitation of pollination on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

491. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?

oonds for the facilitation of pollination on the delivery of NCPs (your answer to
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

#### 129. Pond management measures - "regulation of climate" NCP

\* 492. Was the "regulation of climate" NCP the objective when managing this/these ponds? The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants

\_\_\_\_Yes



130. Pond management measures - "regulation of clim	nate" NCP
493. To what degree was the "regulation of climate" NCP the o	objective when managing this/these ponds?
0: It was not an objective	3: High degree
494. How effective this/these pond/s are at regulating the c Extremely effective	limate?
Very effective Somewhat effective	
<ul> <li>Not so effective</li> <li>Not at all effective</li> <li>Unknown</li> </ul>	
495. What is the degree of confidence you have to your pre	evious answer?
Extremely confident     Very confident	
<ul> <li>Somewhat confident</li> <li>Not so confident</li> <li>Not at all confident</li> </ul>	
496. Does managing this/these ponds with the objective of delivery of any other NCPs?	regulation of climate negatively influence the
No negative influences on other NCPs	

- Some negative influences on other NCPs
  - Many negative influences on other NCPs

O Unknown

497. If you have confirmed a negative influence of managing this/these ponds with the objective of regulation of climate on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

498. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of climate on the delivery of NCPs (your answer to the question above)?

onds for the regulation of climate on the delivery of NCPs (your answer to	the quest
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
OUnknown	

### 131. Pond management measures - "regulation of water quantity, location and timing" NCP

\* 499. Was the "regulation of water quantity, location and timing" NCP the objective when managing this/these ponds?

The NCP "Regulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the quantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to waterdependent natural habitats; and iii) modification of groundwater levels

Yes

No

### 132. Pond management measures - "regulation of water quantity, location and timing" NCP

500. To what degree was the "regulation of water quantity, location and timing" NCP the objective when managing this/these ponds?

0: It was not an objective	3: High degree
0	
501. How effective this/these pond/s are at regulat	ing the water quantity, location and timing?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
502. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
503. Does managing this/these ponds with the obj	ective of regulation of water guantity, location and timing

503. Does managing this/these ponds with the objective of regulation of water quantity, location and timing negatively influence the delivery of any other NCPs?

No negative innuences on other Nor s		No negative	influences	on	other	NCP
--------------------------------------	--	-------------	------------	----	-------	-----

Some negative influences on other NCPs

Many negative influences on other NCPs

O Unknown

504. If you have confirmed a negative influence of managing this/these ponds with the objective of regulation of water quantity, location and timing on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?

t

Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

### 133. Pond management measures - "regulation of water quality" NCP

\* 506. Was the "regulation of water quality" the objective when managing this/these ponds? The NCP "Regulation of water quality" refers to the influence of ponds on water quality through filtration of particles, pathogens, excess nutrients, and other chemicals

O Yes

🔿 No

# 134. Pond management measures - "regulation of water quality" NCP

507	7. 7	Го и	/hat	deg	ree	was	the	"reg	julati	on	of	water	qua	lity"	NCF	o the	0	bjectiv	e v	hen	m	ana	ginę	g this	s/the	ese
por	nds	s?																								

0: It was not an objective	3: High degree
0	
-	
508. How effective this/these pond/s are at mana	ging this/these ponds?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
509. What is the degree of confidence you have t	o your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
510. Does managing this/these ponds with the ob	jective of regulation of water quality negatively influence
the delivery of any other NCPs?	

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

511. If you have confirmed a negative influence of managing this/these ponds with the objective of regulation of water quality on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

512. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quality on the delivery of NCPs (your answer to the question above)?

Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

### 135. Pond management measures - "regulation of hazards and extreme events" NCP

\* 513. Was the "regulation of hazards and extreme events" NCP the objective when managing this/these ponds?

The NCP "Regulation of hazards and extreme events" refers to the potential of ponds to mitigate the impacts of floods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.

O Yes

O No

### 136. Pond management measures - "regulation of hazards and extreme events" NCP

514. To what degree was the "regulation of hazards and extreme events" NCP the objective when managing this/these ponds?

0: It was not an objective	3: High degree
0	
515. How effective this/these pond/s are at regulati	ng the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
516. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

517. Does managing this/these ponds with the objective of regulation of hazards and extreme events negatively influence the delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

518. If you have confirmed a negative influence of managing this/these ponds with the objective of regulation of hazards and extreme events on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

519. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?

Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

### 137. Pond management measures - "food and feed" NCP

\* 520. Was the "food and feed"NCP the objective when managing this/these ponds? The NCP "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or for aquaculture, from the same sources

O Yes

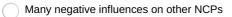
🔵 No

138. Pond management r	neasures - "food and feed	J" NCP							
521. To what degree was the "food and feed" NCP the objective when managing this/these ponds?									
0: It was not an objective 3: High degree									
<ul> <li>522. How effective this/these pond/s are at the provision of food and feed?</li> <li>Extremely effective</li> <li>Very effective</li> <li>Somewhat effective</li> <li>Not so effective</li> <li>Not at all effective</li> <li>Unknown</li> </ul>									
<ul> <li>523. What is the degree of Extremely confident</li> <li>Very confident</li> <li>Somewhat confident</li> <li>Not so confident</li> <li>Not at all confident</li> <li>Unknown</li> </ul>	f confidence you have to you	r previous answer?							

524. Does managing this/these ponds with the objective of the provision of food and feed negatively influence the delivery of any other NCPs?

No negative influences on other NCPs

Some negative influences on other NCPs



O Unknown

525. If you have confirmed a negative influence of managing this/these ponds with the objective of the provision of food and feed on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

526. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the provision of food and feed on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

### 139. Pond management measures - "physical and psychological experiences" NCP

\* 527. Was the "physical and psychological experiences" NCP the objective when managing this/these ponds?

The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)

O Yes

🔵 No

### 140. Pond management measures - "physical and psycological experiences" NCP

528. To what degree was the "physical and psycological experiences" NCP the objective when managing this/these pond/s?

0: It was not an objective	3: High degree
0	
529. How effective this/these pond/s are at facilit	ating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
530. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

531. Does managing this/these pond/s with the objective of facilitating physical and psychological experiences negatively influence the delivery of any other NCPs?

	No negative	influences	on	other	NCPs
--	-------------	------------	----	-------	------

Some negative influences on other NCPs

Many negative influences on other NCPs

O Unknown

532. If you have confirmed a negative influence of managing this/these pond/s with the objective of facilitating physical and psychological experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

533. What is the degree of confidence you have regarding the negative influence of managing this/these pond/s for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?

Extremely confident
Very confident
Somewhat confident

Not so confident

Not at all confident

Unknown

### 141. Pond management measures - "learning and inspiration experiences" NCP

\* 534. Was the "learning and inspiration experiences" NCP the objective when managing this/these pond/s?

The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)

Yes

🔵 No

### 142. Pond management measures - "learning and inspiration experiences" NCP

535. To what degree was the "learning and inspiration experiences" NCP the objective when managing this/these pond/s?

0: It was not an objective	3: High degree
0	
536. How effective this/these pond/s are at facilit	ating the learning and inspiration experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
537. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
538. Does managing this/these pond/s with the c	bjective of facilitating learning and inspiration experience

538. Does managing this/these pond/s with the objective of facilitating learning and inspiration experiences negatively influence the delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

539. If you have confirmed a negative influence of managing this/these pond/s with the objective of facilitating learning and inspiration experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

540. What is the degree of confidence you have regarding the negative influence of managing this/these pond/s for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

#### 143. Pond management measures - "supporting identities" NCP

\* 541. Was the "supporting identities" NCP the objective when managing this/these pond/s? The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists

Yes

144. Pond management measures - "supporting i	dentities" NCP	
542. To what degree was the "supporting identities" NCF	' the objective when managing this/these pon	ıd/s?
0: It was not an objective	3: High degree	
0		
543. How effective this/these pond/s are at supporting	g identities?	
Extremely effective		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
544. What is the degree of confidence you have to yo	our previous answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
545. Does managing this/these pond/s with the objec	tive of supporting identities negatively influen	ce the
delivery of any other NCPs?		

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

546. If you have confirmed a negative influence of managing this/these pond/s with the objective of supporting identities on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

547. What is the degree of confidence you have regarding the negative influence of managing this/these

		0
pond	I/s to support identities on the delivery of NCPs (your answer to the question above)?	
$\bigcirc$	Extremely confident	
$\bigcirc$	Very confident	
$\bigcirc$	Somewhat confident	
$\bigcirc$	Not so confident	
$\bigcirc$	Not at all confident	
$\bigcirc$	Unknown	

#### 145. Pond management measures - "Maintenance of options" NCP

\* 548. Was the "maintenance of options" NCP the objective when managing this/these pond/s? The NCP "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options open in order to support a good quality of life. For example, benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.

Yes

) No

## 146. Pond management measures - "Maintenance of options" NCP

549. To what degree was the "maintenance of options" NCP the objective when managing this/these pond/s?

0: It was not an objective	3: High degree
0	
0	
550. How effective this/these pond/s are for the main	tenance of options?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
551. What is the degree of confidence you have to yo	our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
552. Does managing this/these pond/s with the objec	tive of maintenance of options negatively influence
the delivery of any other NCPs?	

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

553. If you have confirmed a negative influence of managing this/these pond/s with the objective of maintenance of options on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

554. What is the degree of confidence you have regarding the negative influence of managing this/these pond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?

ond/s for the maintenance of options on the delivery of NCPs (your answer to the q	ue
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

#### 147. Pond management measures - final

\* 555. Cite the sources of the information where the information detailed here comes from (report, journal article, website links, expert notes) or detail whether the information comes from expert evidence (in the case there are not published references)

\* 556. Would you (and your pondscape) be willing to be added as contributor in the European Comission Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?

$\frown$	Yes
U	,

🔵 No

\* 557. Would you like to receive the report that will result from this survey?

- O Yes
- No

If yes, to what email?

558. We aim to get local expertise and knowledge on all these issues, if you know the contact of people who is directly working with created, restored or managed ponds and could also answer this questionnaire, could you please add their names and/or contact?

## 148. Pondscape land-use actions

This section refers to the pondscape land-use actions that are needed to ensure the appropriate functioning of a pondscape (ponds and surrounding landscape).

\* 559. Did you realize pondscape scale land-use actions?

O Yes

🔿 No

-	evious page) What kind of pondscape scale land-use and management actions were realized?
	Placing the pondscape (or a part of the pondcsape) under protective status (e.g. protected areas regulations)
	Changing land use in the pondscape and in the area surrounding the pondscape (e.g. convert arable land or intensive vestock grazing area to extensive grassland; decrease impervious surfaces e.g. asphalt in neighboring areas).
	inhancing the connectivity between ponds or pondscapes. This involves the creation of terrestrial or aquatic corridor emoving obstacles, or active transport of propagules.
	Other (please specify)
aracter	
permis started	n what year the negotation for the pondscape management actions (e.g. political negotiations/s ssions, etc.) and/or the practical implementation of the pondscape management actions I? Enter 4-digit birth year; for example, 2005
permis started	sions, etc.) and/or the practical implementation of the pondscape management actions
permis started Comme 563. V negoti month	<pre>ssions, etc.) and/or the practical implementation of the pondscape management actions d? Enter 4-digit birth year; for example, 2005 nt (if needed) //hich was the timeframe for the negotiation for the pondscape management (e.g. political ations/site permissions, etc.), from the idea to the establishment? Please enter the number of s; for example, 3.</pre>
permis started Comme 563. V negoti month	Assions, etc.) and/or the practical implementation of the pondscape management actions d? Enter 4-digit birth year; for example, 2005 nt (if needed) //hich was the timeframe for the negotiation for the pondscape management (e.g. political ations/site permissions, etc.), from the idea to the establishment? Please enter the number of
permis started Comme 563. V negoti month Comme	<pre>ssions, etc.) and/or the practical implementation of the pondscape management actions d? Enter 4-digit birth year; for example, 2005 nt (if needed) //hich was the timeframe for the negotiation for the pondscape management (e.g. political ations/site permissions, etc.), from the idea to the establishment? Please enter the number of s; for example, 3.</pre>

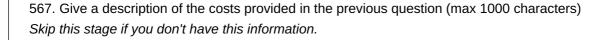
565. What kind of stakeholders were involved in the management of the pondscape and in which way? *Skip this stage if you don't have this information.* 

	Formal involvement (e.g. management, formal decision making, etc.)	Informal role (e.g. volunteer, user, etc.)
Civil society: citizens and representatives of active associations	$\bigcirc$	$\bigcirc$
Policy maker: a person responsible for or involved in formulating policies, especially in politics.	$\bigcirc$	$\bigcirc$
Public sector (not policy maker): governments and all publicly controlled or publicly funded agencies, enterprises, and other entities that deliver public programs, goods, or services	$\bigcirc$	$\bigcirc$
Private sector: for-profit businesses run by individuals or companies	$\bigcirc$	$\bigcirc$
Scientific	$\bigcirc$	$\bigcirc$

566. How much money, in Euros, did the management of the pondscape cost?

e.g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, etc.

Skip this stage if you don't have this information.



568. Is/are the pond/s generating any revenue? *Skip this stage if you don't have this information.* 

O Yes

No

If yes, how much per year? (in Euros/year)

569. The following questions focus on different Nature's contributions to people (NCP\*) that the pondscape managed might have contributed to.

\*NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people

Was the "creation of habitat for biodiversity" NCP the objective when managing this pondscape? The NCP "creation of habitat for biodiversity" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies; nurseries for juvenile stages of fish, etc.

1		Vee
	)	res

🔵 No

# 150. Pondscape land-use actions - "creation of habitat for biodiversity" NCP

570.	To what degree was the	"creation and	l maintenance	of habitat"	NCP the	objective when	managing this
pond	scape?						

3: High degree
and maintaining habitat?
<b>3 .</b>
our previous answer?

573. Does managing this pondscape with the objective of creating or maintaining habitat negatively influence the delivery of any other NCPs?

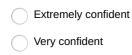
- No negative influences on other NCPs
- Some negative influences on other NCPs
  - Many negative influences on other NCPs

#### O Unknown

574. If you have confirmed a negative influence of managing this pondscape with the objective of creating and maintenance of habitat on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
$\square$	Maintenance of options (to keep options open in order to support a good quality of life)

575. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the creation or maintenance of habitat on the delivery of NCPs (your answer to the question above)?



Somewhat confident

Not so confident

Not at all confident

Unknown

# 151. Pondscape land-use actions - "pollination" NCP

\* 576. Was the "pollination" NCP the objective when managing this pondscape? The NCP "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores

Yes

152. Pondscape land-use actions - "pollination" N	CP
577. To what degree was the "pollination" NCP the objec	tive when managing this pondscape?
0: It was not an objective	3: High degree
0	
578. How effective this/these pond/s are at facilitating	pollination?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
579. What is the degree of confidence you have to yo	ur previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
580. Does managing this pondscape with the objectiv delivery of any other NCPs?	e of facilitation of pollination negatively influence the
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	

O Unknown

581. If you have confirmed a negative influence of managing this pondscape with the objective of facilitation of pollination on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	labitat creation for biodiversity
P	Pollination
F	Regulation of climate (including regulation of global warming)
F	Regulation of water quantity (flow of surface and groundwater)
F	Regulation of water quality (e.g. for downstream areas)
F	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for Iomesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational nunting and fishing, birdwatching)
	earning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and nspiration for art)
S	Supporting identities (basis for social-cohesion experiences)
N	Aaintenance of options (to keep options open in order to support a good quality of life)

582. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 153. Pondscape land-use actions - "regulation of climate" NCP

\* 583. Was the "regulation of climate" NCP the objective when managing this pondscape? The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants

Yes



154. Pondscape land-use actions - "regulation of	climate" NCP
584. To what degree was the "regulation of climate" NCP	the objective when managing this pondscape?
0: It was not an objective	3: High degree
585. How effective this/these pond/s are at regulating	the climate?
Very effective	
<ul> <li>Somewhat effective</li> <li>Not so effective</li> </ul>	
<ul> <li>Not at all effective</li> <li>Unknown</li> </ul>	
586. What is the degree of confidence you have to yo	ur previous answer?
<ul> <li>Extremely confident</li> <li>Very confident</li> </ul>	
<ul> <li>Somewhat confident</li> <li>Not so confident</li> </ul>	
<ul> <li>Not at all confident</li> <li>Unknown</li> </ul>	
587. Does managing this pondscape with the objectiv delivery of any other NCPs?	e of regulation of climate negatively influence the

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

588. If you have confirmed a negative influence of managing this pondscape with the objective of regulation of climate on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

589. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the regulation of climate on the delivery of NCPs (your answer to the question above)?

scape for the regulation of climate on the delivery of NCPs (your ar
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident

Unknown

## 155. Pondscape land-use actions - "regulation of water quantity, location and timing" NCP

\* 590. Was the "regulation of water quantity, location and timing" NCP the objective when managing this pondscape?

The NCP "Regulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the quantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to waterdependent natural habitats; and iii) modification of groundwater levels

Yes

No

## 156. Pondscape land-use actions - "regulation of water quantity, location and timing" NCP

591. To what degree was the "regulation of water quantity, location and timing" NCP the objective when managing this pondscape?

): It was not an objective	3: High degree
)	
592. How effective this/these pond/s are at reg	ulating the water quantity, location and timing?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
593. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

594. Does managing this pondscape with the objective of regulation of water quantity, location and timing negatively influence the delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

595. If you have confirmed a negative influence of managing this pondscape with the objective of regulation of water quantity, location and timing on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

596. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident

Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

## 157. Pondscape land-use actions - "regulation of water quality" NCP

\* 597. Was the "regulation of water quality" NCP the objective when managing this pondscape? The NCP "Regulation of water quality" refers to the influence of ponds on water quality through filtration of particles, pathogens, excess nutrients, and other chemicals

O Yes

🔿 No

## 158. Pondscape land-use actions - "regulation of water quality" NCP

598. To what degree was the "regulation of water quality" NCP the objective when managing this pondscape?

0: It was not an objective	3: High degree
599. How effective this/these pond/s are at reg	ulating the water quality?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
$\sim$	
600. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Ounknown	

the delivery of any other NCPs?

No negative	influences c	on other	NCPs
 no nogativo	initiaenteee e		1010

Some negative influences on other NCPs

Many negative influences on other NCPs

O Unknown

602. If you have confirmed a negative influence of managing this pondscape with the objective of regulation of water quality on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

603. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the regulation of water quality on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

## 159. Pondscape land-use actions - "regulation of hazards and extreme events" NCP

\* 604. Was the "regulation of hazards and extreme events" NCP the objective when managing this pondscape?

The NCP "Regulation of hazards and extreme events" refers to the potential of ponds to mitigate the impacts of floods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.

O Yes

O No

## 160. Pondscape land-use actions - "regulation of hazards and extreme events" NCP

605. To what degree was the "regulation of hazards and extreme events" NCP the objective when managing this pondscape?

0: It was not an objective	3: High degree
0	
<u> </u>	
606. How effective this/these pond/s are at regu	lating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
607. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
COO Dese menorine this revelesses with the sh	picative of regulation of hererde and extreme events

608. Does managing this pondscape with the objective of regulation of hazards and extreme events negatively influence the delivery of any other NCPs?

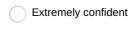
- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs

#### O Unknown

609. If you have confirmed a negative influence of managing this pondscape with the objective of regulation of hazards and extreme events on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

610. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?



Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

## 161. Pondscape land-use actions - "food and feed" NCP

\* 611. Was the "food and feed" NCP the objective when managing this pondscape? The NCP "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or for aquaculture, from the same sources

O Yes

No

162. P	ondscape land-use actions - "food and feed" NCP	•					
612. To	what degree was the "food and feed" NCP the objective	when managing this pond	scape?				
0: lt	was not an objective	3: High degree					
613.	How effective this/these pond/s are at the provision of fo	ood and feed?					
$\bigcirc$	Extremely effective						
$\bigcirc$	Very effective						
$\bigcirc$	Somewhat effective						
$\bigcirc$	Not so effective						
$\bigcirc$	Not at all effective						
$\bigcirc$	Unknown						
614. What is the degree of confidence you have to your previous answer?							
$\bigcirc$	Extremely confident						
$\bigcirc$	Very confident						
$\bigcirc$	Somewhat confident						
$\bigcirc$	Not so confident						
$\bigcirc$	Not at all confident						
Unknown							

615. Does managing this pondscape with the objective of the provision of food and feed negatively influence the delivery of any other NCPs?

No negative influences on other NCPs

Some negative influences on other NCPs

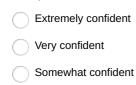


O Unknown

616. If you have confirmed a negative influence of managing this pondscape with the objective of the provision of food and feed on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

617. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the provision of food and feed on the delivery of NCPs (your answer to the question above)?



Not so confident

Not at all confident

Unknown

## 163. Pondscape land-use actions - "physical and psychological experiences" NCP

\* 618. Was the "physical and psychological experiences" NCP the objective when managing this pondscape?

The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)

O Yes

🔵 No

## 164. Pondscape land-use actions - "physical and psycological experiences" NCP

619. To what degree was the "physical and psycological experiences" NCP the objective when managing this pondscape?

e physical and psychological experiences?
previous answer?

622. Does managing this pondscape with the objective of facilitating physical and psychological experiences negatively influence the delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

623. If you have confirmed a negative influence of managing this pondscape with the objective of facilitating physical and psychological experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: ccreation of habitat for biodiversity).

	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)

624. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?

$\bigcirc$	Extremely confident
$\bigcirc$	Very confident

Somewhat confident

Not so confident

Not at all confident

Unknown

## 165. Pondscape land-use actions - "learning and inspiration experiences" NCP

\* 625. Was the "learning and inspiration experiences" NCP the objective when managing this pondscape? The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)

Yes

# 166. Pondscape land-use actions - "learning and inspiration experiences" NCP

626	To what degree	was the '	'learning and	l inspiration	experiences"	NCP the	objective whe	n managing this
pon	dscape?							

0: It was not an objective	3: High degree
0	
0	
627. How effective this/these pond/s are at facilitating	the learning and inspiration experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
628. What is the degree of confidence you have to yo	ur previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

629. Does managing this pondscape with the objective of facilitating learning and inspiration experiences negatively influence the delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

630. If you have confirmed a negative influence of managing this pondscape with the objective of facilitating learning and inspiration experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

F	Habitat creation for biodiversity
F	Pollination
F	Regulation of climate (including regulation of global warming)
F	Regulation of water quantity (flow of surface and groundwater)
F	Regulation of water quality (e.g. for downstream areas)
F	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational nunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and nspiration for art)
5	Supporting identities (basis for social-cohesion experiences)
N	Maintenance of options (to keep options open in order to support a good quality of life)

631. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?

Extremely confident
Very confident
Somewhat confident

Not so confident

Not at all confident

Unknown

### 167. Pondscape land-use actions - "supporting identities" NCP

\* 632. Was the "supporting identities" NCP the objective when managing this pondscape? The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists

Yes

168. Pondscape land-use actions - "supporting identities" NCP	
633. To what degree was the "supporting identities" NC	P the objective when managing this pondscape?
0: It was not an objective	3: High degree
634. How effective this/these pond/s are at supporti	ng identities?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
635. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
636. Does managing this pondscape with the object delivery of any other NCPs?	tive of supporting identities negatively influence the

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

637. If you have confirmed a negative influence of managing this pondscape with the objective of supporting identities on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

638. What is the degree of confidence you have regarding the negative influence of managing this pondscape to support identities on the delivery of NCPs (your answer to the question above)?

Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	

Unknown

### 169. Pondscape land-use actions - "Maintenance of options" NCP

\* 639. Was the "maintenance of options" NCP the objective when managing this pondscape? The NCP "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options open in order to support a good quality of life. For example, benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.

O Yes

) No

## 170. Pondscape land-use actions - "Maintenance of options" NCP

640. To what degree was the "maintenance of options" NCP the objective when managing this pondscape?

0: It was not an objective	3: High degree	
0		
641. How effective this/these pond/s are for the maintenance of	f options?	
Extremely effective		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
642. What is the degree of confidence you have to your previou	is answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
643. Does managing this pondscape with the objective of maint	tonance of options near	tively influence the

delivery of any other NCPs?

- No negative influences on other NCPs
  - Some negative influences on other NCPs
  - Many negative influences on other NCPs
- O Unknown

644. If you have confirmed a negative influence of managing this pondscape with the objective of maintenance of options on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).

Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)

645. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the maintenance of options on the delivery of NCPs (your answer to the question above)?

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident
- Unknown

#### 171. Pondscape land-use actions - final

\* 646. Cite the sources of the information where the information detailed here comes from (report, journal article, website links, expert notes) or detail whether the information comes from expert evidence (in the case there are not published references)

\* 647. Would you (and your pondscape) be willing to be added as contributor in the European Comission Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?

$\frown$	Yes
$\bigcirc$	

No

\* 648. Would you like to receive the report that will result from this survey?

- Yes
- No

If yes, to what email?

649. We aim to get local expertise and knowledge on all these issues, if you know the contact of people who is directly working with created, restored or managed ponds and could also answer this questionnaire, could you please add their names and/or contact?

## 172. Indicators Optional

THIS SECTION IS OPTIONAL: Quantitative indicators for NCPs

Select in the following questions the indicators for which you have precise information for your pond/pondscape

650. Creation and maintenance of habitat: select the indicators for which you have precise information for your pond/pondscape

Plant species richness (submerged, floating, helophytes), including Charophytes
Water bird species richness (nesting, mating, overwintering)
Zooplancton richness (Crustacean; Rotifera)
Amphibian species richness
Dragonfly species richness
Fishes with juveniles stages species richness
Number of mesohabitats for invertebrates
Number of families of invertebrates belonging to Ephemeroptera, Plecoptera, Trichoptera, Odonata, Coleoptera and Gastropoda. (aquatic stages)
Number of species of invertebrates belonging to Ephemeroptera, Plecoptera, Trichoptera, Odonata, Coleoptera and Gastropoda. (aquatic stages)
Number of conservation priority species (N)
Conservation score: total value for the pondscape
Conservation score: mean value per spp.
Number of invasive alien species (N)
Proportion of regional species richness (for each taxonomic group whose species richness is measured)
Structural connectivity (ha)
Functional connectivity (ha)
Other (please specify)

651. Pollination: select the indicators for which you have information for your pond/pondscape

Number of pollinator species

Abundance of pollinators

Other (please specify)

652. Regulation of climate: select the indicators for which you have information for your pond/pondscape
Air temperature reduction (temperature variation between inside and outside the pondscape, or between on top and next to your pond)
Total carbon removed or stored in vegetation and soil per unit area per unit time (kg/ha/y)
Capacity of C storage (by primary production, by organic matter accumulation)
Capacity of GHG sequestration
Total carbon stored in vegetation (kg/ha/y)
Rate of sediment carbon decomposition (% p.a.)
Sediment carbon content (Kg/ha/y)
Other (please specify)

653. Regulation of water quantity, location and timing: select the indicators for which you have information for your pond/pondscape

Total of water volume stored in the pond or pondscape (cummulative volume of all ponds)
Intensity of regulation of flow to water dependent habitat downstream
Water level in one or several ponds (cm)
Duration and frequency of hydroperiod in temporary systems
Water storage used for irrigation
Water storage used as a drinking source of livestock
Pond land use intensity (High, Medium, Low) (in a 200m radius of each pond)
Recharge of groundwater
Other (please specify)

654. Regulation of water quality: select the indicators for which you have information for your pond/pondscape

Metabolization and stocking of N and P (g/m3/y)
Number of chemicals (including pesticides) intercepted by pondscape
Concentrations of chemicals intercepted / metabolized (g/m3/y)
Water quality: total suspended solid content (mg/L)
Total faecal coliform bacteria content of pondscape effluents
Nitrogen and phosphorus concentration or load (%)
Metal concentration or load (%)
Other (please specify)

355.	Regulation of hazards and extreme events: select the indicators for which you have information for
	pond/pondscape
	Volume of water stocked during a severe flooding linked to storms of to marine water intrusion (m3/event)
	Use for fire-fighting
	Flood peak reduction (%)
	Peak flow variation (%)
	Surface runoff in relation to precipitation quantity (mm/%)
	Other (please specify)
L	
356.	Food and feed: select the indicators for which you have information for your pond/pondscape
	Productivity (kg/ha/y) of food for humans from wild animals (fish, birds,)
	Productivity of domesticated animals living in the pondscape (fish, cattle) (kg/y)
	Productivity of salt
	Dreductivity of plants (on subtaneous)
1 1	Productivity of plants (e.g. watercress)
	Volume of water supply (for humans and/or livestock)
	Volume of water supply (for humans and/or livestock)
	Volume of water supply (for humans and/or livestock)
	Volume of water supply (for humans and/or livestock) Other (please specify)
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for yo
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for yo d/pondscape
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for yo d/pondscape Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for yo l/pondscape Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic) Number of persons frequenting the pondscape for tourism
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for you //pondscape Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic) Number of persons frequenting the pondscape for tourism Number of persons frequenting the pondscape for fishing
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for yo //pondscape Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic) Number of persons frequenting the pondscape for tourism Number of persons frequenting the pondscape for fishing Number of persons frequenting the pondscape for bird watching or nature watching
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for yo d/pondscape Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic) Number of persons frequenting the pondscape for tourism Number of persons frequenting the pondscape for fishing Number of persons frequenting the pondscape for bird watching or nature watching Number of hunters
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for you //pondscape Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic) Number of persons frequenting the pondscape for tourism Number of persons frequenting the pondscape for fishing Number of persons frequenting the pondscape for bird watching or nature watching Number of hunters Number of clean-up operations
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for you fyondscape Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic) Number of persons frequenting the pondscape for tourism Number of persons frequenting the pondscape for bird watching or nature watching Number of persons frequenting the pondscape for bird watching or nature watching Number of hunters Number of clean-up operations Area inside the pondscape accessible to the public (% of the pondscape area)
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for you //pondscape Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic) Number of persons frequenting the pondscape for tourism Number of persons frequenting the pondscape for fishing Number of persons frequenting the pondscape for bird watching or nature watching Number of hunters Number of clean-up operations
	Volume of water supply (for humans and/or livestock) Other (please specify) Physical and psychological experience: select the indicators for which you have information for yo f/pondscape Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic) Number of persons frequenting the pondscape for tourism Number of persons frequenting the pondscape for fishing Number of persons frequenting the pondscape for bird watching or nature watching Number of hunters Number of clean-up operations Area inside the pondscape accessible to the public (% of the pondscape area)

658. Learning and inspiration: select the indicators for which you have information for your
pond/pondscape
Number of artistic productions
Number of studies driven for acquisition of knowledge
Number of school/university students visiting the pondscape
Number of mobilised animators of environmental education
Citizen involvement in environmental education activities (N of people)
Other (please specify)
659. Supporting identities: select the indicators for which you have information for your pond/pondscape
Level of belonging /rootedness / connectedness associated with the pondscape (scale 1-10?)
Number of celebrations, rituals or narratives linked to the pondscape (N/y)
number of quotations into social networks and mass media (press etc.)
Number of new jobs created
Number of involved actors in the cultural heritage protection
Number of projects with a participatory process
Proportion of citizens involved in participatory processes (%)
Sense of empowerment: perceived control and influence over decision-making (0-5)
Policy learning for mainstreaming NbS: Number of new policies instituted (N)
Trust in decision-making procedure and decision-makers (%)
Other (please specify)
,

660. Maintenance of options: select the indicators for which you have information for your pond/pondscape

Level of resilience of the ecosystems for hosting the same species during a long time

Future benefits linked to changes of species linked to ongoing biological evolution

Other (please specify)

	Amount of suspended matter, water turbidity and chemical variables (nutrients, alkalinity, sulphates, chlorides a hardness)
	Chlorophyll a and phycocyanine
	Conductivity, pH, oxygen concentration (+ saturation), water temperature
	Hydroperiod (permanent/temporary), length of hydroperiod
	Water depth and surface
	Water availability and storage capacity
	Other (please specify)
62.	Could we could contact you to get some of this specific data?
$\bigcirc$	Yes

## 173. FINAL

Thank you for your feedback. We really appreciate your time.

If you would like to further increase the visibility of your case study and expand the database of case studies on different challenges, you can submit your case study to the NetworkNature, <u>here</u>.

Appendix 2

# <u>Guide to navigate the survey on ponds as Nature-based Solution</u> (NBS)

## Key concepts

- Nature-based Solutions (NBS) are defined by IUCN as "actions to protect, sustainably manage, and restore natural or modified ecosystems, that address societal challenges effectively and adaptively, simultaneously providing human wellbeing and biodiversity benefits".
- Nature's contributions to people (NCP) are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people"
- Pondscapes are defined as ponds in a landscape.

## **Explanation of NBSs**

The survey is structure in section, you will be asked about your choosen example of NbS implemented, that can be a (i) Pond/pondscape creation, or a (ii) Pond/pondscape restoration, or a (iii) Pond/pondscape management. You need to have at least one of these NbS (i/ii/iii) implemented in your pondscape.

## I. Pond/pondscape creation

a. Is your chosen example of NBS the creation of a pond or several ponds in your pondscape? *e.g. creating one or several ponds in a site where there was formerly no waterbody.* 

### II. Pond/pondscape restoration

a. e.g. digging a pond in a place where formerly a pond was existing; regenerating a landfilled pond; undertaking important transformations on an existing pond that was functionally lost (e.g. depth, morphometry, slopes, shoreline design, flora or fauna)

## III. Pond/pondscape management

a. Pond/pondscape management refer to i) those pond infrastructure measures (acting on areas immediately surrounding a pond/s), ii) pond management measures (actions within pond/s) and ii) land-use actions that are needed to ensure the appropriate functioning of a pondscape; e.g. removing some vegetation or tree shade, removing or introducing species, water management, etc. They can be local (pond scale, e.g. small-scale) or regional (pondscape, e.g. large-scale), or both.

Questions 1 to 11 general questions

## Questions 12 to 21 NBS = pond/s creation

Questions 22 to 98 questions focus on different Nature's contributions to people (NCP)

that the pond/s created might have contributed to.

Most questions will be skip, as you have to choose NCP options (explained in detailed ate the end of the file):

- 1) "creating habitat for biodiversity" questions 22 to 28
- 2) "pollination" questions 29 to 35
- 3) "regulation of climate" questions 36 to 42
- 4) "regulation of water quantity, location and timing" questions 43 to 49
- 5) "regulation of water quality" questions 50 to 56
- 6) "regulation of hazards and extreme events" questions 57 to 63
- 7) "food and feed" questions 64 to 70
- 8) "physical and psychological experiences" questions 71 to 77
- 9) "learning and inspiration experiences" questions 78 to 84
- 10)"supporting identities" questions 85 to 91
- 11)"Maintenance of options" questions 92 to 98

Questions 99 to 102 general questions, citations, contributor info, etc

Questions 103 to 284 if you created more than one pond or set of ponds with another purpose (different NCP) the questions are the same as above for the second pond/s again you'll skip most of them just answering the ones connected with the NCP option related to your ponds/s creation

You will find the same structure described above if you select **NBS = Pond/s** restoration or if you select one of the three options of **NBS = Pond/pondscape** management i) pond infrastructure measures, ii) pond management measures (actions within pond/s) and iii) land-use actions.

Questions 650 to 662 THIS SECTION IS OPTIONAL: Quantitative indicators for NCPs

## Explanation of nature contributions to people (NCPs)

- "creation of habitat for biodiversity" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies; nurseries for juvenile stages of fish, etc.
- 2) "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores
- 3) "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative

effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants

- 4) "Regulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the quantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to water dependent natural habitats; and iii) modification of groundwater levels
- 5) *"Regulation of water quality"* refers to the influence of ponds on water quality through filtration of particles, pathogens, excess nutrients, and other chemicals
- 6) "Regulation of hazards and extreme events" refers to the potential of ponds to mitigate the impacts of floods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.
- 7) "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or for aquaculture, from the same sources
- 8) "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, ecreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)
- 9) "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)
- 10) "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists
- 11) "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options open in order to support a good quality of life. For example, benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.

Appendix 3: Appendix 3 (D4.1).mp4